

GCSE

# English/English Language

ENG03/ENL03/NENG03/NENL03 – Controlled Assessment  
Report on the Examination

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4700/4705/5700/5705  
November 2014

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## General Comments

The vast majority of candidate entries for these controlled assessment units were ‘carry forward’. In a small number of centres there was some misunderstanding of the rules concerning candidates re-sitting these GCSEs. Any work submitted for assessment must not have been previously used. This means that any folder of work, or any pieces of work in a folder must not have been previously submitted (ie probably compiled in September and October) before being sent to the moderator in early November. Some moderators received work which had clearly been entered for a previous series. Contact with centres established there had been a misunderstanding of the rules.

In centres where completely ‘new’ work was submitted for English (ENG03 and NENG03) a small range of literary texts was used. Most candidates responded to ‘Macbeth’ or ‘Romeo and Juliet’, poetry by Heaney or poets of the First World War and ‘Of Mice and Men’. Where there was any disagreement between moderator and centre marks the reasons tended to be the same as in the summer: centre marks not taking candidates lack of focus on some criteria into sufficient consideration. Most commonly this was seen in some centre assessments of candidates’ responses to the Shakespeare play in which there was little evidence of candidates engaging with the significance of the contexts. Some candidates have been well prepared to use quotation to support their understanding of meaning and ideas but fail to explore the ways the language has been crafted to shape meaning. Candidates’ writing continues to provide evidence of the success with which English teachers encourage engaging and crafted responses to tasks. Some particularly effective writing about personal experience was seen from centres in Northern Ireland.

There were fewer entries for English Language (ENL03 and NENL03) and there is little to add to the report on the summer series.

## Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.

## Converting Marks into UMS marks

Convert raw marks into Uniform Mark Scale (UMS) marks by using the link below.

[UMS conversion calculator](#)