

General Certificate of Secondary Education

Geography B

90353

Geographical Issue Investigation Task

Specimen Materials (Linear 2014)

Controlled Assessment Task

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GCSE Geography B Geographical Issue Investigation Task

Time allowed

- It is expected that the task will take up to **8** hours of teaching time with additional time to collect the data required.
- The 8 hours includes the high level of control section which is to be completed under supervised classroom conditions in no more than **2** hours.

Instructions

- Answer **either** Section A **or** Section B.

Information

- You will be able to research your answer by using your class notes, books, the school library and any other resources you may have at school, including the internet.
- When you have completed the task, you must attach a full list of resources used, including websites.
- You may not communicate with other candidates about the content of your work during the high level of control section.
- You are advised not to exceed the guidance of **800 words**. You may use a variety of presentation methods such as sketch maps, diagrams, graphs and photographs. Your answer may be hand written or word processed.
- This controlled assessment is for submission in the **June xxxx series only**.
- Quality of Written Communication will be assessed in your work.
- The maximum mark for this controlled assessment is 24.

Answer **either** Section A **or** Section B

Section A: Energy in the 21st century

Geographical Issue: Discuss how developments in renewable energy and energy efficiency can contribute to achieving a sustainable energy future.

Section B: Water - a Precious Resource

Geographical Issue: Discuss how water management schemes and access to effective sanitation can improve the quality of life for people in a named country.

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Marking Criteria for Geographical Issue Investigation

Strand	Level 1	Level 2	Level 3
Research Evidence	The candidate produces limited research evidence relating to the issue. 1–2 marks	The candidate clearly produces appropriate research material relating to the issue. 3–4 marks	The candidate contributes a wide range of appropriate research material relating to the issue. 5–6 marks
Geographical Understanding and QWC	A limited range of specialised terms is used. Reasonable accuracy in the use of spelling, punctuation and grammar is evident. 1 mark	A good range of specialist terms is used appropriately. Considerable accuracy in spelling, punctuation and grammar is evident. 2 marks	A wide range of specialist terms is used appropriately. Ideas are expressed clearly, logically and fluently with accurate use of spelling, punctuation and grammar. 3 marks
Presentation Skills	The candidate uses basic skills of presentation. The work lacks organisation. ICT data presentation techniques may not be present. 1–2 marks	The candidate uses appropriate skills of presentation. The work is organised. There is an element of ICT data presentation. 3–4 marks	The candidate uses skills of presentation completed to a very high standard. The work is highly organised. There are ICT data presentation techniques evident within the work. 5–6 marks
Values and Attitudes	The candidate provides evidence of one point of view in relation to the issue. 1–2 marks	The candidate provides some evidence of two alternative views in relation to the issue. 3–4 marks	The candidate provides detailed evidence of more than two alternative points of view in relation to the issue. 5–6 marks
Conclusions	The candidate reaches basic and/or unsubstantiated conclusions. 1 mark	The candidate reaches clear conclusions, some of which are substantiated. 2 marks	The candidate reaches valid and substantiated conclusions. 3 marks

Where an answer fails to meet level 1, zero marks should be given.