Published

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Questions 1–4

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1(a)</td>
<td>(on) Sunday</td>
<td>1</td>
</tr>
<tr>
<td>1(b)</td>
<td>(the) water(-)fall(s)</td>
<td>1</td>
</tr>
<tr>
<td>2(a)</td>
<td>(two) sisters / (2) sisters</td>
<td>1</td>
</tr>
<tr>
<td>2(b)</td>
<td>(from/on) December (the) 14th / December (the) fourteenth / (the) fourteenth (of) December 14/12 / 12/14</td>
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</tr>
<tr>
<td>3(a)</td>
<td>(a/her) (smart) phone</td>
<td>1</td>
</tr>
<tr>
<td>3(b)</td>
<td>(the) information centre / (the) info centre</td>
<td>1</td>
</tr>
<tr>
<td>4(a)</td>
<td>(a/the) lemon tart</td>
<td>1</td>
</tr>
<tr>
<td>4(b)</td>
<td>(the) (loud) music</td>
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### Question 5

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<tr>
<td>5(a)</td>
<td>partner(s)</td>
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<tr>
<td>5(b)</td>
<td>45 days / forty five days</td>
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<tr>
<td>5(c)</td>
<td>feet</td>
<td>1</td>
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<tr>
<td>5(d)</td>
<td>shell(-)fish / shellfish</td>
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<tr>
<td>5(e)</td>
<td>moon(light) / moon-light / moon light</td>
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<tr>
<td>5(f)</td>
<td>mental map</td>
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<tr>
<td>5(g)</td>
<td>oil(s)</td>
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<tr>
<td>5(h)</td>
<td>seals / a seal</td>
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### Question 6

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<td>Speaker 2 G</td>
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<td></td>
<td>Speaker 3 E</td>
<td>1</td>
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<tr>
<td></td>
<td>Speaker 4 F</td>
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Question 7

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<tr>
<td>7(b)</td>
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<tr>
<td>7(c)</td>
<td>B</td>
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<tr>
<td>7(d)</td>
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<td>7(e)</td>
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<td>7(f)</td>
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<tr>
<td>7(g)</td>
<td>A</td>
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<tr>
<td>7(h)</td>
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