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CAMBRIDGE
International Education

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CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER

9189932431

ENGLISH (AS AN ADDITIONAL LANGUAGE) **0472/21**

Paper 2 Reading **May/June 2026**

1 hour

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen. Do **not** use correction fluid or tape.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 45.
- The number of marks for each question or part question is shown in brackets [ ].

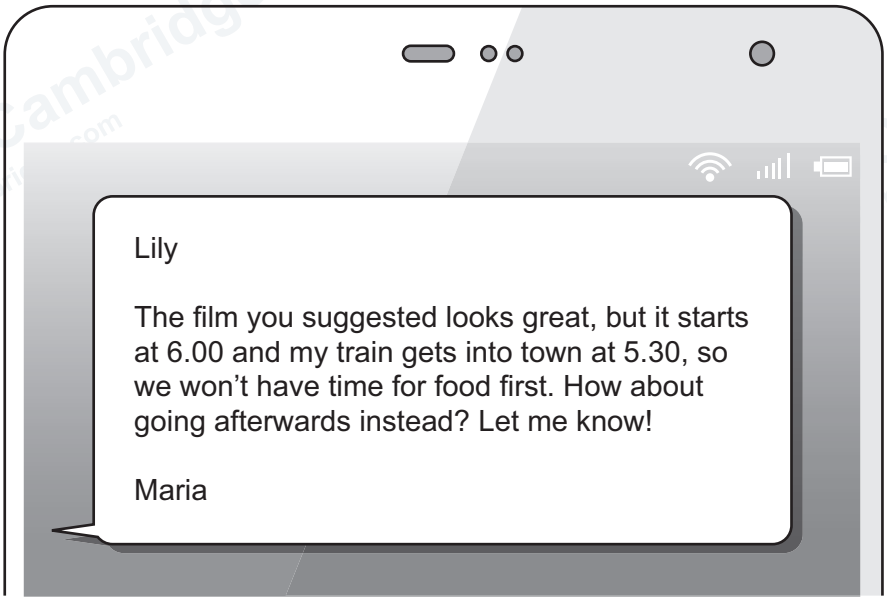
This document has **16** pages. Any blank pages are indicated.

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[Turn over

1 Read the texts. For each question, tick (✓) the correct box (**A–D**).

(a)



Maria wants Lily to decide …

A when they should eat. ☐

B how they should travel. ☐

C which film they should see. ☐

D what time they should meet. ☐

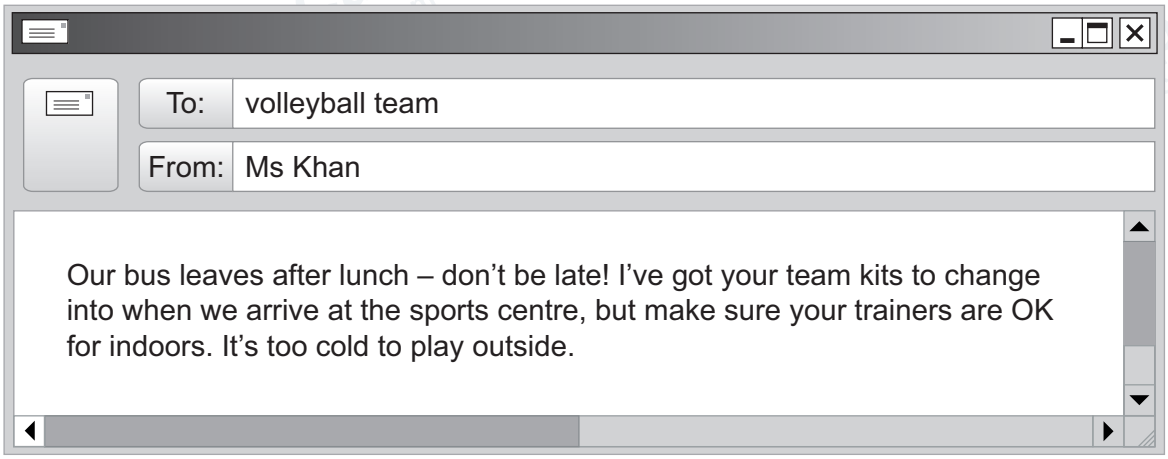
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(b)



Ms Khan's email says that the team should …

A bring warm clothes. ☐

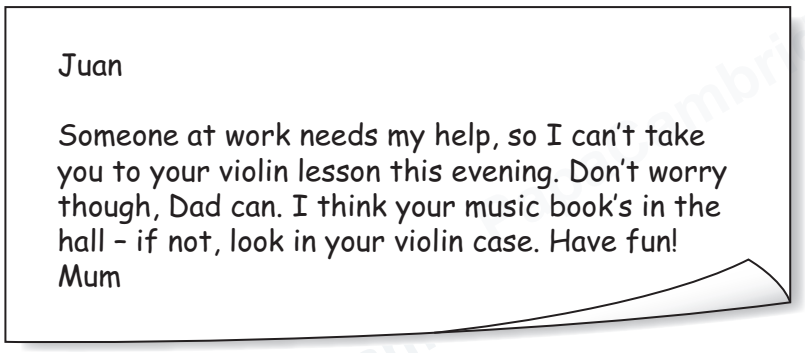
B eat after they play. ☐

C meet at the sports centre. ☐

D check they have the right shoes. ☐

[1]

(c)



Juan's mum has written this note to …

A explain to Juan where his violin is. ☐

B tell Juan about the plan for the evening. ☐

C check that Juan knows about his lesson. ☐

D remind Juan to look after his music book. ☐

[1]

[Total: 3]

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2 Read the email. For each question, tick (✓) the correct box (**A–C**).

From: Amy

Subject: Thank you

Dear Aunty May,

Thanks for sending me £20 for coming first with my class project! My friends and I worked hard. I also had birthday money, so Mum and I went shopping in town. We wanted to cycle, until we saw the weather. But then we got wet waiting at the tram stop.

The shopping centre wasn't easy to find but it looked nice and modern. I thought there were too many clothes shops though. While Mum was in one, I saw a classmate and went to say hi. When Mum realised I'd gone, she got worried, and was about to phone me!

We had lunch in a pizza place. My mushroom one was nicer than sandwiches or salad! Afterwards, I tried on expensive shoes for fun, and looked at books before getting the game I wanted.

I'm happy you'll be at my school play. I haven't seen you since the dinner after my badminton competition!

Love,
Amy

(a) Aunty May gave Amy some money …

A for her birthday present. ☐

B as a reward for a school project. ☐

C to share with her friends. ☐

[1]

(b) How did Amy and her mum travel into town?

A on foot ☐

B by bicycle ☐

C by public transport ☐

[1]

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(c) What did Amy like about the shopping centre?

A the variety of shops ☐

B the appearance of it ☐

C the convenient location ☐

[1]

(d) At the shopping centre, Amy …

A became lost. ☐

B got a phone call. ☐

C spoke to a friend. ☐

[1]

(e) What did Amy have to eat?

A pizza ☐

B salad ☐

C sandwiches ☐

[1]

(f) What did Amy buy?

A some shoes ☐

B a game ☐

C a book ☐

[1]

(g) When will Amy see Aunty May next?

A at a school event ☐

B at a restaurant ☐

C at a badminton match ☐

[1]

[Total: 7]

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3 Read the text and choose the correct word to fill the gaps **(a)** to **(g)**. For each question, tick (✓) the correct box (**A–D**).

Jane Goodall

Jane Goodall is .....**(a)**..... for her research into animals called chimpanzees. As a child, Jane loved animals. Because she wanted to see her favourite ones, she .....**(b)**..... to go to Africa.

Jane needed money for her trip. After doing a wide .....**(c)**..... of jobs, she had saved enough to go. Jane was .....**(d)**..... the chance to study chimpanzees and moved to a national park in Africa to work. At the time, she had no real training. This may have .....**(e)**..... helped her, as it meant she developed her own way of watching the chimpanzees' behaviour.

She discovered many surprising things, like the .....**(f)**..... that chimpanzees eat meat. Scientists had .....**(g)**..... thought they only ate plants.

(a)

A called ☐

B known ☐

C learned ☐

D spoken ☐

[1]

(b)

A believed ☐

B made ☐

C decided ☐

D said ☐

[1]

(c)

A amount ☐

B sort ☐

C number ☐

D range ☐

[1]

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(d)

A requested ☐

B prepared ☐

C offered ☐

D accepted ☐

[1]

(e)

A actually ☐

B exactly ☐

C typically ☐

D rarely ☐

[1]

(f)

A topic ☐

B method ☐

C fact ☐

D result ☐

[1]

(g)

A usually ☐

B previously ☐

C finally ☐

D clearly ☐

[1]

[Total: 7]

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4 Read Sasha's blog and answer the questions (**a–k**).



My holiday blog!

I'd always fancied a boat trip. I'd read online reviews, but the brochure for Island Cruises convinced me to go for that one! Most people boarded the boat at the harbour, but there was a stop on the river near us, so we got on there.

My uncle took my cousin Daria and me to catch the boat. As we left, we waved goodbye to him, although it was too foggy to see clearly. We'd worried it would be cold but fortunately it turned out to be sunny. The captain talked about the local wildlife. I was right that there was a good chance of seeing dolphins. The captain said they'd even seen whales, but not often.

The crew had caught some fish for our lunch. When we'd finished, we relaxed for a bit before having a swim – we'd been told to bring swimsuits. There were towels on board which we didn't need, but the rubber shoes provided were useful. When it was time to jump into the water, some people looked nervous; luckily, I was pretty confident.

Daria got back on the boat as she was tired. I stayed in the water but eventually climbed out to take photos of the fish. Soon it was time to return. The trip cost only $30 for a whole day on the water. We'd paid more for a four-hour sightseeing coach trip the morning before. After so many activities, I was ready for the next day's yoga session. I'll write about it soon!

(a) What made Sasha choose Island Cruises for her boat trip?

..... [1]

(b) Where did Sasha board the boat?

..... [1]

(c) Who went on the boat trip with Sasha?

..... [1]

(d) What was the weather like on the day of Sasha's boat trip?

1 .....

2 .....

[2]

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(e) Which animal did Sasha expect to see during the boat trip?

..... [1]

(f) What did Sasha do straight after lunch?

..... [1]

(g) Which item did Sasha borrow from the boat?

..... [1]

(h) How did Sasha feel about jumping into the water?

..... [1]

(i) Why did Sasha get out of the water?

..... [1]

(j) How long did the boat trip take?

..... [1]

(k) What was Sasha planning to do the day after the boat trip?

..... [1]

[Total: 12]

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5 Read the information about five people (**a–e**) and the eight reviews of news websites for teenagers (**1–8**).

Which website should each person choose?

For each person (**a–e**), write the correct number (**1–8**) on the line.

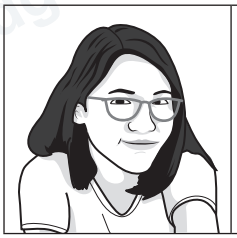
a



Amir is looking for a news website where he can watch live reports and find some help with homework. He'd like to enter some competitions on the site too.

.....

b



Basanti is interested in news about animals around the world and likes playing games to check she understands what she's read. She'd also like to learn about developments in technology.

.....

c



Charlie likes reading about the everyday lives of celebrities and wants to find out more about working as a journalist. He'd like advice about new books to read.

.....

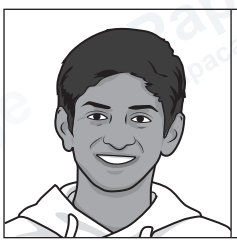
d



Danuta likes reading about international football games. She's also interested in recent science projects and wants to be able to send in questions on the big scientific problems.

.....

e



Emran wants a site to help him understand complicated stories. He likes watching video clips on world events and getting advice about how to research areas he's interested in.

.....

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Reviews of news websites for teenagers

1 **newsday.org**
This site deserved its win in the 'News for Teens' competition as its journalists are some of the best in the business, with fascinating stories about the world's most important people and events in politics, science and more.

2 **keepahead.com**
Read the series 'Headliners' in which politicians, film and sports stars describe their typical daily routines. Plus chat online to reporters about their jobs and how they think of interesting questions. And don't miss the reviews of the latest novels.

3 **newstoday.org**
There are sections with advice for students doing projects and presentations on world events. You'll also hear the latest news direct from newsreaders in the studio every evening at 5.00 and have chances to answer questions and win prizes!

4 **asithappens.ac**
Get the latest news articles or short film reports from home and abroad. You can click on 'more information' for anything that's confusing. Students can also read tips on how to find out more about different topics.

5 **eventsnow.uk**
While this site covers all the big news stories, it also has an excellent section on environmental issues. Another great feature is the use of technology to allow visitors to access cameras and watch live pictures from international projects.

6 **hearitfirst.org**
Find out about scientific research worldwide, with reports on the latest work, and the opportunity to ask experts about current issues. It's not all serious – all important sports tournaments are covered too, with live results!

7 **currentnews.ac**
Some news sites don't give the complete picture. Here you'll get the detail you need to help you understand both sides of the story, with everything you could want to make up your mind about difficult world issues.

8 **newsworld.ac**
There's much more than news here; our experts have all the latest information on new computers and devices. The site also covers international science and wildlife projects, with puzzles to make sure you've understood the facts.

[5]

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6 Read the text and answer the questions (**a–i**).

Spending time with my grandma
by Martha Hanson

My grandma and I recently spent a great day together. First, I taught her how to exercise using my games console. She loves doing classes at the leisure centre. But at the time, it was closed for repairs. She said not doing exercise meant she had no energy. I wanted to help, so we went to my bedroom and I showed her the sports games on my console. She thought it looked brilliant! There was more room in the living room than my bedroom, so that's where we decided to set up the games, on the big TV.

Grandma wanted to try the skiing game first, with its amazing graphics. She was really impressed by those – less so with the soundtrack, although I think it's really cool! She enjoyed taking part in online races and got super excited about beating the other skiers. She also tried volleyball, and table tennis. That was too fast for her, but she beat me at volleyball!

When we'd finished playing the games, she told me that when she was young, she'd learned how to make animals by folding pieces of paper. It was a skill she was keen to pass on to me. She found some paper, and asked me to choose an animal to make. She suggested that making a snake would be easiest. I like a challenge though, so I chose a cat. Also, I made a new friend recently and they're her favourite animals!

Grandma gave me instructions, and I listened carefully. The ones I'd given her when we'd played computer games were simple to follow, but hers definitely weren't! I was amazed how patient she was with me and with her help I produced something to be proud of!

Grandma and I learned a lot from our day together. For me, having to concentrate was good, while she liked learning to do something that brought variety to her day. Sharing experiences was what we agreed was the best thing though!

(a) Why couldn't Martha's grandma do her normal exercise?

..... [1]

(b) Where did Martha and her grandma use the games console?

..... [1]

(c) What did Martha's grandma particularly like when playing the skiing game? Give **two** details.

1 .....

2 .....
[2]

(d) Which game did Martha's grandma find hard?

..... [1]

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(e) Why did Martha's grandma suggest paper-folding?

..... [1]

(f) Why did Martha choose to make a cat instead of a snake? Give **two** details.

1 .....

2 .....

[2]

(g) What did Martha think about her grandma's instructions?

..... [1]

(h) How did Martha feel about the cat she made?

..... [1]

(i) What did Martha and her grandma both enjoy most about their day?

..... [1]

[Total: 11]

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