CAMBRIDGE
International Education

Cambridge IGCSE™

ENGLISH (AS AN ADDITIONAL LANGUAGE) **0472/11**

Paper 1 Listening **May/June 2026**

TRANSCRIPT **Approximately 50 minutes (including 6 minutes' transfer time)**

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v1

Cambridge Assessment International Education, Cambridge IGCSE, examination in English as an Additional Language. Paper 1, Listening

R1 **Questions 1 to 8**

R1 You will hear some short recordings. You will hear each recording twice.

For questions **1 to 8**, tick the correct box (**A to D**).

R1 You are at a museum with a friend.

R1 **Question 1**

R1 You are at the museum ticket office. The sales assistant says something to you.

F1 * That's four pounds sixty, please.

R1 How much is your ticket? **

(Pause 10 seconds. Repeat from * to **. Pause 5 seconds.)

R1 **Question 2**

R1 The sales assistant says something else to you.

F1 * You need to leave your backpack at the ticket office, please.

R1 What must you leave at the ticket office? **

(Pause 10 seconds. Repeat from * to **. Pause 5 seconds.)

R1 **Question 3**

R1 Your friend says something to you.

F2 * I'd like to see the old clothes first, if that's OK.

R1 What would your friend like to see first? **

(Pause 10 seconds. Repeat from * to **. Pause 5 seconds.)

R1 **Question 4**

R1 Your friend says something else to you.

F2 * I'd like to get a book in the museum shop.

R1 What does your friend want to buy at the museum shop? **

(Pause 10 seconds. Repeat from * to **. Pause 5 seconds.)

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R1 Question 5

R1 You are in the café in the museum. Your friend says something to you.

F2 * I'm really hungry. I'm going to have a burger.

R1 What does your friend want to eat? **

(Pause 10 seconds. Repeat from * to **. Pause 5 seconds.)

R1 Question 6

R1 Your friend says something else to you.

F2 * Let's sit over there by the door.

R1 Where would your friend like to sit? **

(Pause 10 seconds. Repeat from * to **. Pause 5 seconds.)

R1 Question 7

R1 You hear an announcement.

F3 * The museum is open late today and will shut at seven forty-five.

R1 What time does the museum close today? **

(Pause 10 seconds. Repeat from * to **. Pause 5 seconds.)

R1 Question 8

R1 Your friend says something to you.

F2 * Shall we go to the park after we leave the museum?

R1 Where does your friend suggest going after leaving the museum? **

(Pause 10 seconds. Repeat from * to **. Pause 5 seconds.)

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R1 **Questions 9 to 14.**

R1 You will hear an announcement about a class trip to a river. You will hear the announcement twice. There will be a pause during the announcement.

For questions **9 to 14**, tick the correct box (**A to D**).

You now have some time to read the questions.

(Pause 30 seconds.)

F1 * Listen, please. I have some information about our class trip to the river tomorrow.

You'll need to be at school a little bit earlier than usual – eight o'clock. Please come to this classroom, and don't be late!

The river's quite a long way from here – it's about thirty kilometres away – so we're going to get there by coach.

We've planned several things for you to do while we're there. First, you'll work in pairs to collect some water from the river and check how clean it looks.**

(Pause 5 seconds.)

F1 *We'll be near the river all day, so we'll have lunch there. There's a really nice field next to it with lots of space – it's a perfect place for eating.

We'll go for a short walk after we've finished eating lunch. There's a beautiful, old church not too far from the river that we'll go and have a look at.

There's something you need to remember to bring with you. You'll need some boots – you know, the kind that keep your feet dry. Any questions? **

(Pause 10 seconds.)

R1 You will now hear the recording again.

(Repeat from * to **. Pause 10 seconds.)

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R1 Questions 15 to 19

R1 You will hear two teenagers, Ella and Konstantin, talking about sports websites that they use.

You will hear the conversation twice. For Questions **15–19**, choose the information (**A–F**) that matches each website.

For each website, write the correct letter (**A–F**) on the answer line. Use each letter only once. There is one extra letter which you do not need to use.

You now have some time to read the information below.

(Pause 30 seconds)

F1 * You're really into sport, aren't you Konstantin?

M2 I am, Ella.

F1 What's your favourite sports website?

M2 I'm not sure – there are so many to choose from but probably sportsworld dot com.

F1 Why do you like that one so much?

M2 Because it has these fantastic short films on it that show you how to get better at various sports – the ones on basketball and tennis are especially good.

F1 Right.

M2 What about you?

F1 mysport dot net, definitely. There's lots of tips on there about staying healthy, and the best kinds of exercise you can do, and so on.

M2 Sounds good. And have you ever used sportandyou dot com?

F1 Yeah. It looks good, but it was difficult to know where to click to get to what you're looking for, so I gave up after a few minutes. What about perfectsport dot net – do you use that one?

M2 Sometimes, yes, but not often. It's great if you love football – which I don't really, to be honest – but not if you're interested in other sports.

F1 Oh, right. Another one I use quite often is sportweb dot com.

M2 Oh? I've never heard of it. Why do you like that one?

F1 Well, you can win great prizes in their contests by answering questions about sport.

M2 That sounds good. I'll have to have a look at that site. **

(Pause 10 seconds)

R1 You will now hear the conversation again.

(Repeat from * to **. Pause 10 seconds.)

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R1 Questions 20 to 28.

You will hear two interviews, one with Armando and one with Zhang. They are talking about the things they do after school and in the evening. There will be a pause between the two interviews.

R1 Part 1: Questions 20 to 24

You will now hear the interview with Armando twice. For Questions **20 to 24** tick the correct box (**A to C**). You now have some time to read the questions.

(Pause 30 seconds.)

F1 * Armando, what's the first thing you usually do when you arrive home from school?

M1 I have to wear a uniform for school so I go up to my bedroom and get into some more comfortable clothes, but not before I've put some music by one of my favourite bands on.

F1 And do you have to do a lot of homework?

M1 Any homework is too much! It takes about forty-five minutes most evenings, but if I'm lucky, then just thirty minutes.

F1 What's your favourite thing to have for dinner?

M1 Hmm, that's a difficult question. Although I'm always pleased when it's roast chicken, I probably prefer sausage and chips – just!

F1 And do you sometimes meet up with friends in the evening?

M1 Yes, most evenings. Once a week, we go for a short bike ride, but the other times we play video games together.

F1 And what time do you go to bed?

M1 If I don't have to get up the next day, then ten o'clock. It's nine o'clock on school nights, though. **

(Pause 15 seconds.)

R1 You will now hear the interview with Armando again.

(Repeat from * to **. Pause 20 seconds.)

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R1 **Part 2: Questions 25 to 28.**

R1 You will now hear the interview with Zhang twice. For Questions **25 to 28**, tick the correct box (**A to C**). You now have some time to read the questions.

(Pause 30 seconds.)

F1 * Zhang, do you help your parents with jobs around the house in the evening?

F3 Every day, yes. My little brother's only two years old, so I get him ready for bed while Mum and Dad are washing the dishes after dinner.

F1 Do you watch any programmes in the evening?

F3 Yes, on my computer. I don't like the crime dramas my parents watch on TV so I go to my room and put a comedy show on instead.

F1 Do you often see your friends in the evening?

F3 Just on Fridays and Saturdays. It'd be great to see them on other nights, but we do other stuff then – we all have so many other interests.

F1 And what do you do before going to bed?

F3 I prefer taking a shower in the morning rather than at night, but I never go to sleep without reading a few pages of a novel first.

F1 Thanks, Zhang. **

(Pause 15 seconds.)

F1 You will now hear the interview with Zhang again.

(Repeat from * to **. Pause 15 seconds.)

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R1 Questions 29 to 34

You are going to hear an interview with Virender, who spent a day at a racetrack learning how to drive a racing car. You are going to hear the interview twice. There will be a pause in the interview.

For Questions **29 to 34,** tick the correct box (**A to D**).

You now have some time to read the questions.

(Pause 1 minute.)

M1 * I hear you spent a day at a racetrack, Virender, and got to drive a racing car. How did you find out about it?

M2 Well, one of my uncles saw this advert for it online and thought it'd be something I'd enjoy so emailed me the details. I looked on the website of the company that organises it and read the information there, which was all really exciting, then saved up money I got for birthdays to pay for it.

M1 Wonderful! So what was the racetrack like?

M2 We got there early, so hardly anyone was there, but I was still expecting to hear the sound of racing cars flying around the track. There was silence, though, which was rather strange. You could see a tiny part of the track from the car park, but it was actually huge.

M1 And what did you think of your driving instructor?

M2 She was OK. I had to ask her to repeat a few instructions – it's not that she was boring or talking too quickly or anything, she just used technical words I didn't know. Right from the beginning, though, she kept making me laugh – which I didn't mind. **

(Pause 15 seconds.)

M1 * How did you feel when you first started driving the car?

M2 Well, my memory's not great, so I got a bit anxious thinking I wouldn't remember what the instructor had told me. I was fine, though, and calmed down five minutes or so after I'd got going and just really started enjoying it.

M1 Fantastic! Was driving the car difficult?

M2 A bit. I stayed right in the centre of the track to begin with, even around the corners, but soon learned it's better to use the whole track if you can. I wore a helmet, of course, but the clear, plastic part in front of my face wasn't very clean, so seeing where I was going was more challenging than it needed to be.

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M1 So what adventurous activity do you want to do next?

M2 Well, flying a plane's never been on my list of things to do because I don't like being up high, which means rock climbing's unlikely too. A diving course would be enjoyable, though, so I could go and see all the fish. **

(Pause 15 seconds.)

R1 You will now hear the conversation again.

(Pause 15 seconds.)

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R1 **Questions 35 to 37.**

You will hear a radio interview with a successful drummer called Heather. You will hear the interview twice.

There will be two pauses during the interview. For each question (**35 to 37**), choose the two true statements (**A to E**) and tick the correct boxes.

You now have some time to read the statements.

(Pause 45 seconds.)

M1 * Tell us about your early drumming experiences, Heather.

F1 Well, when I was seven, we were asked at school if we wanted to learn a musical instrument. It took me over a year to choose the drums. My aunt's a brilliant musician, especially at drumming, so seeing her play helped me decide.

M1 Did you start having drum lessons, then?

F1 Yes. My drum teacher was excellent, and he gave me good advice about which drums to get. I joined the school orchestra too, and we'd often put on shows, which were great fun. Mum and dad had strict times I was allowed to play the drums at home, though, so I didn't annoy the neighbours. **

(Pause 20 seconds.)

M1 *So how did your drumming career develop?

F1 Well, once I'd finished secondary education, I did a two-year college course that focused on improving our playing ability. The teachers preferred students to be good at more than one thing – some played guitar, keyboards and drums, for example. I wanted to focus on just the drums, though. My decision was a good one, as I came first in a competition for best musician. I received a new laptop for that.

M1 Did you learn how to record music?

F1 Yes, although nothing's better than playing in front of an audience with my band. Some of our concerts at that time were filmed, actually. You can see them on our guitarist's video channel. **

(Pause 20 seconds.)

M1 * You've become pretty successful these days …

F1 Yeah, possibly thanks to being a member of three groups, so I get to play more than most drummers! One of them's booked to play on a TV programme in a few weeks' time, actually.

M1 Excellent! And do you go away on tour a lot?

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F1 I do. Travelling from city to city to play is far better than being at home all the time, in my opinion. I'm hoping to get involved in actually writing the music we play, and showing others how to drum is another one of my ambitions.

M1 Thanks, Heather. **

(Pause 45 seconds.)

R1 You will now hear the interview again.

(Repeat from * to **. Pause 45 seconds.)

R1 There will now be six minutes for you to copy your answers onto the separate answer sheet. Follow the instructions on the answer sheet.

(six minutes pause)

That is the end of the examination.

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