



Cambridge International AS & A Level

TAMIL LANGUAGE

Paper 2 Reading & Writing

MARK SCHEME

Maximum Mark: 70

8689/22

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Published

This mark scheme contains the instructions and marking guidance that our examiners used to mark candidate responses for this component.

Before they start marking, examiners complete a standardisation process. They review a range of candidate responses and discuss the mark scheme in detail to agree which answers can and cannot be accepted. Examiners award marks where it is clear that candidate responses have met the requirements of the mark scheme. These requirements may vary between different components or different versions of the same component, depending on the exact requirements of the question and the candidate responses seen during the standardisation process.

Sometimes, our mark schemes may allow marks to be awarded to responses which contain elements that are factually incorrect or for content not covered by the syllabus. We do this in response to the demands of a specific question to support candidates and make sure that our assessments are fair. However, these allowances should not be used as a guide for teaching and learning.

We cannot discuss the mark scheme with schools, and we recommend that schools read the mark scheme together with the assessment material and the Principal Examiner Report for Teachers.

This document consists of **21** printed pages.

General marking principles

All examiners must apply these marking principles when marking candidate responses.

1	Examiners must award marks for each response in line with: - the specific content defined in the mark scheme - the specific skills defined in the mark scheme or in the level descriptions - the standard of response required as exemplified by the standardisation scripts.
2	Examiners must award whole marks (not half marks, or other fractions).
3	Examiners must award marks positively . This means that: - marks are not deducted for errors or omissions - marks are awarded for correct/valid answers as defined in the mark scheme and also for other valid answers which go beyond the scope of the syllabus and mark scheme referring to your team leader as appropriate - the quality of spelling, punctuation and grammar are judged only when the mark scheme indicates that these features are specifically assessed in the question. However, the meaning of all responses must be unambiguous.
4	Examiners must consistently apply the requirements of the mark scheme and any rules for what to do when candidates have not followed instructions correctly.
5	Examiners must use the full range of marks defined in the mark scheme, unless limited by the quality of the candidate responses seen.
6	Examiners must award marks according to the mark scheme and must not award marks with grade thresholds or grade descriptions in mind.

Annotations guidance for centres

Examiners use a system of annotations as a shorthand for communicating their marking decisions to one another. Examiners are trained during the standardisation process on how and when to use annotations. The purpose of annotations is to inform the standardisation and monitoring processes and guide the supervising examiners when they are checking the work of examiners within their team. The meaning of annotations and how they are used is specific to each component and is understood by all examiners who mark the component.

We publish annotations in our mark schemes to help centres understand the annotations they may see on copies of scripts. Note that there may not be a direct correlation between the number of annotations on a script and the mark awarded. Similarly, the use of an annotation may not be an indication of the quality of the response.

The annotations listed below were available to examiners marking this component in this series.

Annotations

Annotation	Meaning
	Credit for good language or content point
	Incorrect
	Omission
	If the examiner considers the answer to be more correct than incorrect, then 'benefit of doubt' is given.
	Irrelevant
	Meaning unclear or illegible
	Used to show that blank pages have been seen
Highlighter	Highlight
On-page comment	Wrong question number given by candidate Used to explain adjustment of quality of language mark (Questions 3 and 4)

Annotation	Meaning
Off-page comment	Used to make a holistic comment about the script
/	Word limit, do not credit content beyond this point (Question 5)

1 General Marking Notes	
1.1 Annotation of scripts in RM Assessor	
Question 1	Enter a mark of 1, 0 or NR as appropriate for each item ((a), (b), (c) etc.) in the mark input box. Indicate a correct answer with a tick. Do not annotate incorrect answers.
Question 2	Enter a mark of 1, 0 or NR as appropriate for each item ((a), (b), (c) etc.) in the mark input box. Indicate a correct answer with a tick. Do not annotate incorrect answers.
Questions 3 and 4	<u>Content marks</u> - Annotate each correct point with a tick OR a tick + BOD (benefit of doubt). - Use a cross for incorrect points as necessary. - Use the highlighting tool to highlight any words which are lifted from the reading passage. - The following abbreviations may also be useful: IR irrelevant ? unclear ^ omission / something missing - RM Assessor adds up the total number of times that you have used the tick and the total will appear beneath the tick annotation in the toolbar. Enter the mark (or NR as appropriate) for each item in the mark input box. <u>Quality of Language mark</u> - If any of the sub-questions ((a), (b), (c) etc) have scored zero for content, insert an on-page comment after the last sub-question and type in the details of the Quality of Language mark, e.g.: $5 - 2 = 3$ OR minus 1 - Then enter the Quality of Language mark in the mark input box for Question 3L / Question 4L. - If no adjustment needs to be made to the Quality of Language mark, enter the mark in the mark input box without annotating the script.

Question 5	If the answer exceeds 140 words, highlight the 141st word to show the end of the response to be marked. <u>Summary</u> - Annotate each correct point with a tick OR tick + BOD up to a maximum of 10 ticks. - Use a cross as necessary. - RM Assessor adds up the total number of times that you have used the tick and the total will appear beneath the tick annotation in the toolbar. Enter the mark (or NR as appropriate) in the mark input box for Question 5(a). <u>Personal Response</u> - Enter the mark for Personal Response in the mark input box for Question 5(b). - Note: If the Personal Response cannot be marked because it comes after the 140-word limit, award a mark of 0, <u>not</u> NR. <u>Quality of Language</u> - Enter the mark for Quality of Language in the mark input box for Question 5L.
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2 General Marking Principles

2.1 Please note that it is not possible to list all acceptable alternatives in the Detailed Mark Scheme provided on the following pages. You will need to consider all alternative answers and unexpected approaches in candidates' scripts, make a decision on whether they communicate the required elements, in consultation with the Principal Examiner/Product Manager if necessary, and award marks accordingly.

2.2 Crossing out:

- (a)** If a candidate changes his/her mind over an answer and crosses out an attempt, award a mark if the final attempt is correct.
- (b)** If a candidate crosses out an answer to a whole question but makes no second attempt at it, mark the crossed out work. (NB A 'second attempt' could just be one word.)

2.3 Annotation used in marking:

- (a)** BOD = Benefit of the Doubt and is used to indicate material considered by the Examiner and judged to be more correct than incorrect: the benefit of the doubt is given to the candidate and the mark is awarded.
- (b)** ^ = to indicate where something which is key to the response is missing.

2.4 No response and '0' marks

There is a NR (No Response) option in **RM Assessor**.

Award NR (No Response):

- If there is nothing written at all in the answer space or
- If there is only a comment which does not in any way relate to the question being asked (e.g. 'can't do' or 'don't know') or
- If there is only a mark which isn't an attempt at the question (e.g. a dash, a question mark).

Award 0:

- If there is any attempt that earns no credit. This could, for example, include the candidate copying all or some of the question, or any working that does not earn any marks, whether crossed out or not.

Detailed Mark Scheme

Section 1

Question	Answer	Marks	Not Allowed Responses
Question 1			
1(a)	சாந்தம் - அமைதி	1	
1(b)	உணவு தயாரிக்கும் அறை - சாப்பாட்டு அறை	1	
1(c)	ஆடை - உடை	1	
1(d)	பாடசாலை - பள்ளிக்கூடம்	1	
1(e)	பிழை - தவறு	1	

Question	Answer	Marks	Not Allowed Responses
Question 2			
2(a)	உற்சாகம் - தோழியைக் கண்டவுடன் அவளுக்கு உற்சாகம் வந்தது	1	
2(b)	கிறிஸ்துமஸ் பெருவிழா - எனக்கு கிறிஸ்துமஸ் பெருவிழாக் காலத்தில் பல பரிசுப் பொருட்கள் கிடைக்கும்.	1	
2(c)	சூழல் - நெல் விளைய நல்ல சூழல் தேவை	1	
2(d)	அறைகள் - எனது வீட்டில் இரண்டு அறைகள் உள்ளன	1	

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Question	Answer	Marks	Not Allowed Responses
2(e)	கேலி - விமலன் சேரனது உடையைக் கேலி செய்தான்	1	

Question	Answer	Marks	Not Allowed Responses
Question 3			
3(a)	எவற்றைத் தீர்மானிக்கும் திறன் கொண்டவையாக நிறங்கள் உள்ளன என்று முதலாம் பத்தியில் கூறப்பட்டுள்ளது?	3	
	A சிந்தனை	1	
	B உணர்வு	1	
	C மனநிலை	1	
3(b)	வெவ்வேறு சந்தர்ப்பங்களில் சிவப்பு நிறம் எவற்றைக் குறிக்கலாம் என்று இரண்டாம் பத்தியில் கூறப்பட்டுள்ளது?	4	ஏதேனும் நான்கு விடயங்களுக்குப் புள்ளிகள் வழங்கவும்
	A அபாயம்	1	
	B பாதுகாப்பு	1	
	C அன்பு	1	
	D காதல்	1	
	E கலாச்சாரம்	1	

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Question	Answer	Marks	Not Allowed Responses
3(c)	நிறத்தேர்வுகள் எவற்றைச் சார்ந்ததாக இருக்கும் என்று மூன்றாம் பத்தியில் கூறப்பட்டுள்ளது?	3	
	A ஆணா, பெண்ணா என்பதைச் சார்ந்ததாக	1	
	B கலாச்சாரம் சார்ந்ததாக.	1	
	C தூழல் சார்ந்ததாக	1	
3(d)	கண்ணனது சிறுவர் பாடசாலையிலுள்ள சிறிய அறை எந்த நிறங்கள் கொண்டு அலங்கரிக்கப்பட்டுள்ளது என்று நான்காம் பத்தியில் கூறப்பட்டுள்ளது?	3	
	A மஞ்சள்	1	
	B பச்சை	1	
	C ஊதா	1	
3(e)	இறுதிப் பத்தியில் எவையெவை தீமை விளைவிப்பதாக இருக்கும் என்று கூறப்பட்டுள்ளது?	2	
	A ஒருவரது உடை சார்ந்த நிறத்தேர்வுகளைக் கேலி செய்வது	1	
	B அவற்றை அவமதிப்பது	1	

Quality of Language – Accuracy

[5]

5 Very good	Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).
4 Good	Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.
3 Sound	Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.
2 Below average	Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.
0–1 Poor	Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

Additional marking guidance for Quality of Language

The five marks available for Quality of Language are awarded **globally** for the whole performance on each set of answers.

A concise answer, containing all mark-bearing components for Content is scored on the full range of marks for language, i.e. length does not determine the Quality of Language mark.

Answers scoring 0 for Content cannot contribute to the overall Quality of Language mark.

Identify the answer(s) scoring 0 for Content in the whole set of answers. Then add together the number of Content marks available for each of these questions and reduce the Quality of Language mark according to the following table:

Total Content marks available on questions where a candidate scores 0	Reduce Quality of Language mark by:
2–3	1
4–5	2
6–7	3
8–14	4
15	5

Note: A minimum of one mark for Quality of Language should be awarded if there are any Content marks at all (i.e. 0 Quality of Language marks only if 0 Content marks).

Section 2

Question	Answer	Marks	Not Allowed Responses
Question 4			
4(a)	முதலாம் பத்தியின்படி வணிக நிறுவனங்களுக்கு நிறங்கள் ஏன் முக்கியமாக அமைகின்றன?	2	
	A குறிப்பிட்ட வணிக நிறுவனத்தின் அடையாளத்தைத்/சின்னத்தைத் தீர்மானிக்கின்றன	1	
	B அந் நிறுவனத்தை நுகர்வோருக்கு ஞாபகத்துக்குக் கொண்டுவரும் வார்த்தைகளற்ற விவரிப்பாக அமைகின்றன	1	
4(b)	பல்பொருள் அங்காடியின் வாகனத்தில் நிறங்களுடன் சின்னம் இருப்பதன் நன்மை என்ன என்று இரண்டாம் பத்தியில் கூறப்பட்டுள்ளது?	2	
	A உடனடியாக மனதில் பதியும்	1	
	B மூளை அறிந்துகொள்ளும்	1	

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Question	Answer	Marks	Not Allowed Responses
4(c)	சிவா தனது நிறுவனத்தின் சின்னத்தை அமைப்பதற்கு என்ன செய்தார்? மூன்றாம் பத்தியிலிருந்து விடைகளை எழுதுக	3	
	A ஏராளமான பணத்தைச் செலவிட்டார்	1	
	B நிறங்களில் தேர்ச்சி பெற்ற நிபுணர் ஒருவரை இதற்காக நியமித்தார்	1	
	C பல தடவைகள் அவருடனான சந்திப்புக் கூட்டங்களை ஏற்பாடு செய்தார்	1	
4(d)	நான்காம் பத்தியில் நீலத்துடன் பச்சையை இணைக்கும்போது அவை எவற்றை உணர்த்தி நிற்கலாம் என்று சுவேதா கூறினார்?	2	
	A சுத்தம்	1	
	B நம்பிக்கை	1	
4(e)	ஐந்தாம் பத்தியில் ஆடைத் தொழிற்சாலைகள் பெரும்பாலும் வெள்ளை கறுப்பு நிறங்களின் இணைப்பை ஏன் மேற்கொள்கின்றன என்று கூறப்பட்டுள்ளது?	3	
	A கலைநுட்பத்துக்காக	1	
	B நடுநிலைமைக்காக	1	
	C புகைப்படங்களில் மிகவும் சிறப்பாக ஆடை வடிவமைப்பை வெளிப்படுத்துவதற்காக	1	

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Question	Answer	Marks	Not Allowed Responses
4(f)	இறுதிப் பத்தியில் கிருஷ்ணா தமது நிறுவனத்தின் அடையாளச் சின்னத்திற்கான நிறத்தை மாற்றிய பின்னர் எத்தகைய மாற்றங்கள் நிறுவனத்துக்கு ஏற்பட்டன?	3	
	A நுகர்வோர் மத்தியில் அவரது நிறுவனம் தொடர்பான விழிப்புணர்வு ஏற்பட்டது	1	
	B விற்பனை அதிகரித்தது	1	
	C எங்கு சென்றாலும் அவரது பானத்துக்கான விளம்பரம் தனித்துத் தெரியத் தொடங்கியது	1	

Quality of Language – Accuracy**[5]**

5 Very good	Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).
4 Good	Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.
3 Sound	Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.
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4–5	2
6–7	3
8–14	4
15	5

Note: A minimum of one mark for Quality of Language should be awarded if there are any Content marks at all (i.e. 0 Quality of Language marks only if 0 Content marks).

Question 5**Length of 5(a) + 5(b) (Summary and Personal Response)**

Writing within the maximum length is part of the task, and candidates who remain within the limit (140 words in total) deserve credit.

Examiners make a rough estimate of the length by a quick calculation of the number of words on a line.

If the piece is clearly too long, calculate the length more precisely.

Highlight the 141st word to show the end of the response to be marked.

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Question	Answer	Marks	Not Allowed Responses
Content marks – Summary Indicate with a tick in the body of the text the point being rewarded. Do not penalise ‘lifting’ for content marks in this exercise, but excessive reliance on the text will reduce the language mark. The summary could include the following points (award 1 mark for each point covered up to a maximum of 10 points):			
5(a)	Any relevant points specifically answering this question, other than these ten points can also be considered by the markers and given appropriate points. ஒருவரது வாழ்க்கையில் நிறங்கள் எத்தகைய முக்கியத்துவத்தைப் பெறுகின்றன என்பதைப் பகுதி 1 மற்றும் பகுதி 2 ஆகியவற்றை அடிப்படையாகக் கொண்டு விளக்குக. 1 சிந்தனையைத் தீர்மானிக்கும் 2 உணர்வைத் தீர்மானிக்கும் 3 மனநிலையைத் தீர்மானிக்கும் 4 அபாயத்தைக் குறிக்கப் பயன்படுத்தலாம் 5 கலாச்சாரத்தைக் குறிக்கப் பயன்படுத்தலாம் 6 ஒருவரது தனித்துவத்தை வெளிப்படுத்த உதவும் 7 நுகர்வோருக்கு நிறுவனத்தை உடனடியாக ஞாபகத்துக்குக் கொண்டுவர உதவும் 8 கலைநுட்பத்துக்கு உதவும் 9 ஆடம்பரத்தைப் புலப்படுத்த உதவும் 10 நிறுவனங்களின் விளம்பரத்துக்கு உதவும்	10	

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Question	Answer	Marks	Not Allowed Responses
Content marks – Response to the Text Mark like a mini-essay according to the variety and interest of the opinions and views expressed, the response to the original text stimulus and the ability to express a personal point of view. Further, more detailed guidance for particular questions will be given to examiners.			
5(b)	5 Very good Varied and interesting ideas, showing an element of flair and imagination, a capacity to express a personal point of view. 4 Good Not the flair and imagination of the best candidates, but work still shows an ability to express a range of ideas, maintain interest and respond to the issues raised. 3 Sound A fair level of interest and ideas. May concentrate on a single issue, but there is still a response to ideas in the text. 2 Below average Limited range of ideas; rather humdrum. May disregard the element of response to the text, and write a largely unrelated free-composition. 0–1 Poor Few ideas to offer on the theme. Banal and pedestrian. No element of personal response to the text. Repeated error. உனக்கு என்ன நிறம் மிகவும் விருப்பம் என்பதையும் எதற்காக விருப்பம் என்பதையும் விளக்குக.	5	

Quality of Language – Accuracy**[5]**

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4 Good	Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.
3 Sound	Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.
2 Below average	Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.
0–1 Poor	Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.