

Level 3 Cambridge Technical in Health and Social Care 05832/05833/05871

Unit 7: Safeguarding

Wednesday 18 January 2017 – Morning Time allowed: 1 hour 30 minutes

You must use:	
• none	
You may use:	
• none	

First Name	Last Name
Centre Number	Candidate Number
Date of Birth	

INSTRUCTIONS

- · Use black ink.
- Complete the boxes above with your name, centre number, candidate number and date of birth.
- · Answer all the questions.
- · Write your answer to each question in the space provided.
- If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

- The total mark for this paper is 60.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- · This document consists of 12 pages.

FOR EXAMINER USE ONLY	
Question No	Mark
1	/15
2	/20
3	/9
4	/10
5	/6
Total	/60

Answer **all** the questions.

A teacher finds Jamie, aged 14, crying in the school toilets. Jamie tells the teacher that his father hits him when he gets angry.

How should the teacher respond to this situation? Choose the three most appropriate actions from the list below.
Tick three boxes only.
Arrange to meet with Jamie's father the next day.
Record what has happened as soon as possible.
Ask him why he thinks his father does this.
Ask Jamie to go home and write down what happened.
Offer to take Jamie somewhere safe immediately.
Notify the school's child protection officer as soon as possible.
[3]
Justify your choice of answers for question 1(a).

(c)*	Discuss the possible effects of abuse on children.
	re

2	(a)	Define the term 'lacking mental capacity'.
		[2]
	(b)	Explain how each of the following environmental factors can make abuse more likely.
		Care services with institutional practices
		[2]
		Homelessness
		[2]
		Adults with dementia in a nursing home
		roz

	isolation
 relation 	nship where there is an imbalance of power.
•••••	

The Equality Act outlines protected characteristics including sex and age.

(a)	State three other protected characteristics.
	1[1]
	2[1]
	3[1]
(b) [*]	Outline key features of the Mental Capacity Act (2005).
	[6]

ŀ	(a)*	Explain how the following policies could help safeguard vulnerable adults from abuse in a hospital: • Disclosure and Barring Service • risk assessment.
		[8]

© OCR 2017 Turn over

	(b)	adults from abuse.
		Policy 1
		Policy 2
		[1]
5		line how each of the following factors can help workers in social care environments imise the risk of abuse.
	Buil	ding trusting relationships.
		[2]
	Con	ntinuing Professional Development
		[2]
	Foll	owing policies and procedures
		[21]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question number(s) must be clearly shown – for example 2(b) or 4(a).

. •
•
• •
 • •
•
•



Copyright Information:

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.