

Cambridge TECHNICALS LEVEL 2

# HEALTH AND SOCIAL CARE



Feedback on the January 2018 on-screen test  
(including selected exemplar candidate answers)

Unit 2 – Health and safety in practice

Version 1

## CONTENTS

Introduction	3
General examiner comments on the paper	4
Question 1(a)	5
Question 1(b)	6
Question 1(c)	8
Exemplar candidate work	10
Question 2(a)	13
Exemplar candidate work	15
Question 2(b)	18
Exemplar candidate work	20
Question 3(a)	23
Question 3(b)	25
Question 4(a)	27
Question 4(b)	28

## INTRODUCTION

This resource brings together the questions from the January 2018 examined unit (Unit 2), the marking guidance, the examiners comments and the exemplar answers into one place for easy reference.

The examiner's comments are taken from the Report to Centre for this question paper, which can be found on the qualification page:

<http://www.ocr.org.uk/qualifications/vocational-education-and-skills/cambridge-technical-health-and-social-care-level-2-2016-suite/>

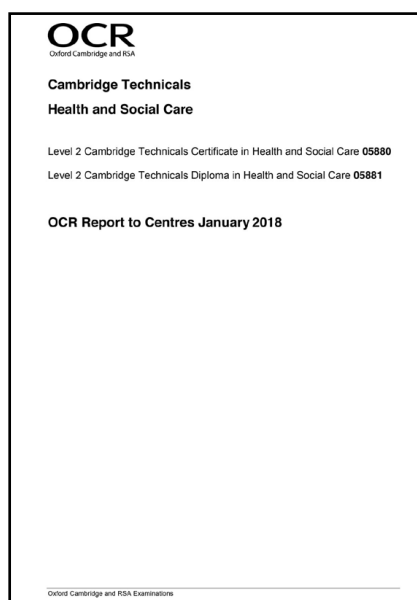
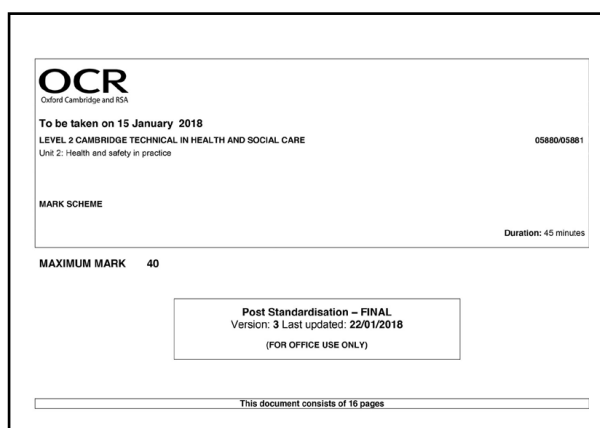
The mark scheme is available from:

<https://interchange.ocr.org.uk/Modules/PastPapers/Pages/PastPapers.aspx?menuindex=97&menuid=250>

This on-screen test is delivered through our Surpass testing service.

Link to further information about Surpass:

<http://www.ocr.org.uk/administration/stage-3-assessment/vocational-qualifications/on-screen-tests/>



## GENERAL EXAMINER COMMENTS ON THE PAPER

Centres had prepared their candidates well for this examination. Candidates showed knowledge and application of the specification content. It was apparent that Centres had taught the verbs present within the examination. Most of the candidates attempted all of the questions and there was no evidence that candidates' ran out of time. Spelling and grammar were poor in places and this impacted on the level awarded for the level response questions.

### Resources which might help address the examiner comments:

From the link below, you'll find 'The OCR guide to examinations' (along with many other skills guides)

<http://www.ocr.org.uk/i-want-to/skills-guides/>

Command verbs definitions

<http://www.ocr.org.uk/Images/273311-command-verbs-definitions.pdf>

## Question 1(a)

Section: Section A Question: 1.1(not attempted) Next to mark

View Mark Scheme View Marking History Add Comment **Replay** Item ID: 7001P7012 - Version: 22 **Mark: 0 / 2**

**(a) Identify two types of hazards that could occur in a nursery.**

1.

2.

**[2]**

**One** mark for each hazard identified. **Two** required.

- Infection or disease
- Fire
- Flood/wet floors
- Electricity/overloaded sockets
- Gas leaks
- Security of premises – accept examples to illustrate this e.g. children being able to leave the building unsupervised
- Building structure
- Equipment e.g. trip hazards – toys being left on the floor
- Furnishings and fittings
- Hazardous substances/chemicals e.g. bleach
- Sharp objects/broken toys
- Broken glass
- Hot drinks
- Children choking on small items/toys/toys in mouth
- Biological e.g. blood and faeces.

**Do not accept:**

- Chairs not being tucked in
- Consequences of the hazard.

**Mark Scheme Guidance****Annotation:**

The number of ticks must match the number of marks awarded.

**One** mark for any of the listed answers. Accept alternative language.

For **incorrect** answers use the **cross** or appropriate annotation from the following:

**Examiner comments**

The most common answers seen within this question were 'spillages/wet floor and tripping hazards, with many candidates citing toys being left on the floor. Weaker answers just stated a piece of furniture e.g. chairs, without any reference as to why this was a hazard. Generally, candidates were conversant with this particular aspect of the specification.

## Question 1(b)

Section: Section A Question: 1.2(not attempted) Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 7001P7013 - Version: 20 **Mark: 0 / 2**

**(b) Jemma is a nurse and works in a nursing home.**

Describe how lifting and manual handling could pose a risk to Jemma.

**[2]**

**Two** marks for a description. **One** required.

The risks to Jemma could be:

- Putting back out; slipped disc
- Could strain muscles
- Straining wrist
- Breaking wrist
- Bruising
- Being fallen on; unable to get up
- Fractures
- Injure self
- Harm/hurt themselves.

Do not accept any answers that are linked to risk to patients e.g. accidentally dropping the patient

**Do not accept:**

- Pull something by itself.

**Mark Scheme Guidance****Annotation:**

The number of ticks must match the number of marks awarded.

Accept other suitable risks.

**One mark:**

A basic description that lacks clarity.

**Two marks:**

A full description that clearly shows understanding/Two separate points.

Candidates' answers may not use the exact wording as shown in the indicative content, alternative wording may be credited.

For **incorrect** answers use the **cross** or appropriate annotation from the following:



**Examiner comments**

The main error that candidates made with this question was to talk about the impact on patients that Jemma could be applying lifting and manual handling techniques to. This question asked for a description and many candidates were able to identify being hurt; this was often not developed enough to be awarded a second mark. Several candidates were able to further develop their answer by identifying incorrect use of hoists/poor techniques/lack of training and these answers warranted being awarded full marks.

## Question 1(c)

Section: Section A Question: 1.3(not attempted) [View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 7001P7014 - Version: 27 **Mark: 0 / 6**

**(c) Health and safety is a legal duty.**  
Explain why it is important that employees at a hospital follow legislation.

**[6]**

**The importance of employees carrying out their duties under legislation:**

- **Reduces accidents and injuries.** For example using correct handling techniques/administering the correct medicine/personal safety/keep people safe
- **Prevents spread of disease and infection.** For example using the correct storage facilities for food. Correct hand washing procedures
- **Sets standards for a safe environment.** For example following standards set for the disposal of waste products e.g. soiled bed linen/carrying out risk assessments/correct use of equipment
- **Gives guidelines for safe working practices.** For example ensuring two people are present when administering medicine
- **Examples illustrating application of health and safety.** For example knowing what to do when administering medication/carrying out risk assessments
- **Protects individuals.** For example recording all procedures and ensuring all staff follow the same standardised procedures
- **Ensures adequate training.** For example so that staff are confident and competent in various practices e.g. inserting a cannula
- **To prevent against disciplinary procedures/prosecution.**



## Mark Scheme Guidance

Content	Levels of response
<p>This is a levels of response question – marks are awarded on the quality of the response given. The focus of the question is explanation.</p> <p><b>Annotation:</b></p> <p>The number of ticks will not necessarily correspond to the marks awarded.</p> <p><b>Level 2 – checklist:</b></p> <ul style="list-style-type: none"> <li>• detailed explanation</li> <li>• relevant to the context i.e. a hospital</li> <li>• points made linked to importance</li> <li>• QWC – mid-high.</li> </ul> <p><b>Level 1 – checklist</b></p> <ul style="list-style-type: none"> <li>• limited/basic explanation</li> <li>• may lack relevance to the context</li> <li>• likely to identify point(s)</li> <li>• QWC – low.</li> </ul>	<p><b>Level 2: 4 – 6 marks</b></p> <p>There will be a detailed explanation of the importance of employees carrying out their duties under legislation in a hospital. Answers will be factually accurate, using appropriate terminology. There will be few errors of grammar, punctuation and spelling. Examples will be explicitly linked to a hospital.</p> <p><b>Level 1: 1 – 3 marks</b></p> <p>There will be an attempt at explaining the importance of employees carrying out their duties under legislation. List like answers should be placed in this band. Answers may be muddled and lack technical detail. Errors of grammar, punctuation and spelling will be noticeable and intrusive. Sub max of <b>3</b> for one explanation done well</p> <p><b>0 marks</b> – response not worthy of credit.</p>

## Examiner comments

Knowledge from the specification was evident in many responses. However, many simple answers were seen, such as ‘it keeps people safe’. For level response answers candidates should be encouraged to develop on their initial point. Adopting PEEL paragraphs could be a useful teaching point for Centres:

**Point:** make a point, e.g. reduces accidents and injuries

**Evidence** – provide an example to illustrate the point e.g. administering the correct medication

**Explain** – explain why this is important for employers to follow this guidance e.g. to ensure patients get the correct dosage of the medication

**Link** back to the question.

## Exemplar candidate work

## Question 1(c) – Low level answer

Section: Section A Question: 1.3(marked) ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 7001P7014 - Version: 27 **Mark: 1 / 6**

**(c) Health and safety is a legal duty.**

Explain why it is important that employees at a hospital follow legislation.

An employer needs to follow legislations because it keeps the hospital professional. By following the legislations the hospital is going to be better place. The patients need to get the best care possible which means that the laws regarding the patients has to be followed. Also the legislations make sure that the hospital is being handled well, if all legislations are followed then the hospital is going to be a better place. The nurses and doctors need to follow the legislations because other people lives are in their hands. They need to abide by the law in order to give the patient the best care possible.

**[6]**

**Commentary**

This answer is a low level answer as the response given is too vague, for example:

- 'It keeps the hospital professional'.
- Makes sure that the 'hospital is handled well'.
- 'the hospital is going to be a better place'.

The only part of the answer which could be given benefit of doubt to was in the last sentence when the candidate talked about 'giving patients 'the best care possible'. However the link is rather tenuous.

In order to make this a medium level response the candidate should have given greater explanation on each point, for example:

- 'It keeps the hospital professional' – this could have been linked to setting standards for a safe environment.
- Makes sure that the 'hospital is handled well' – this could have been linked to providing guidelines for safe working practices.
- 'the hospital is going to be a better place' – this could have been linked to reducing accidents and injuries, as well as preventing the spread of disease and infection.

For this type of question centres' could direct their candidates to give specific examples; this may help candidates whose grasp of English is limited.

## Exemplar candidate work

## Question 1(c) – Medium level answer

Section: Section A Question: 1.3(marked) ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 7001P7014 - Version: 27 **Mark: 4 / 6**

**(c) Health and safety is a legal duty.**

Explain why it is important that employees at a hospital follow legislation.

It is important for hospitals to have legislation because they need to have a safe environment for the employers, employees and individuals to be in. They would also have guidelines on how to make sure the hospital it in its best state. If they are no legislations this means that there all no policies to protect individuals and the people working in the hospital meaning anything could bad could happen such as injuries and it wouldnt be dealt with properly becuse there are no guidelines for it.

**[6]**

**Commentary**

This answer is a medium answer as it identifies key aspects of importance, notably:

- safe environment
- having guidelines and
- protecting individuals.

The candidate went on to talk about what could happen if there were no guidelines and they identified that injuries could occur; they had attempted to provide an explanation. Providing a basic explanation along with identifying three aspects of importance meant that it was not a low level answer. QWC for this was mid; the third sentence was poorly constructed.

In order to make this a high level answer the candidate should proof read their work and ensure that the grammar, punctuation and spelling within their answer is more accurate. For each of the initial points that they made they should have provided an example, thus addressing the verb 'explain':

- Safe environment – for example carrying out risk assessments.
- Having guidelines – for example ensuring that two people are present when administering medicine.
- Protecting individuals – for example making sure that all procedures carried out with respect to the patient are recorded and ensuring that all staff follow the same standardised procedures.

## Exemplar candidate work

## Question 1(c) – High level answer

Section: Section A Question: 1.3(marked) Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 7001P7014 - Version: 27 Mark: 6 / 6

**(c) Health and safety is a legal duty.**

Explain why it is important that employees at a hospital follow legislation.

Health and safety is a legal duty and it is also very important in any organisation/setting other than your home.

It is important that employees at a hospital follow legislation as it is a legal duty that has been passed down by the government. If legislation are not followed then it could lead to large fines and prosecution.

Furthermore, it is also important that legislations are followed as it prevents infections and diseases. The legislation does this by putting policies in place. To follow a policy you will have to put procedures in place to correctly follow the policy.

Moreover, legislations protects infections and diseases. This makes legislation even more important in a hospital as legislations will ensure that all employers, employees and individuals are safe and protected. This is even more important as it is a hospital duty alone to protect infections and diseases as well as treat them.

**[6]**

**Commentary**

This is a high level response and can be awarded the full 6 marks. It was concisely written and fulfilled the level 2 checklist:

- detailed explanation
- relevant to the context of a hospital
- points made linked to importance
- QWC: mid to high.

Within the response they had given full explanations linked to the importance of following legislation:

- Initially they wrote about having to follow legislation to avoid being prosecuted and fined.
- They wrote about the prevention of infection and disease; they correctly applied this to having policies in place and therefore having set procedures to follow and finally.
- They explained that a hospital has the duty to ensure that 'all employers, employees and individuals are safe and protected'.

## Question 2(a)

Section: Section A Question: 2.1(not attempted) ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 7001P7015 - Version: 23 **Mark: 0 / 4**

Little Tots Nursery has a safeguarding policy.

(a) Describe **two** things you would expect to find in a nursery's safeguarding policy.

1.

2.

**[4]**

**Two** marks for each procedure. **Two** required.

Safeguarding is related to keeping children **safe from abuse**. These procedures will include:

- Adults without a DBS check are never left alone with children
- Staff receive training in safeguarding procedures
- All staff have a duty to report any serious concerns they may have about a child's safety to the designated child protection staff member (usually a senior manager)
- The designated child protection person must attend training and keep up-to-date with safeguarding requirements
- There must be a 'named person' on site at all times who is responsible for safeguarding
- All staff have a duty to protect the children in their care – e.g. safe arrangements for collection of children from nursery/registers
- Staff must act on information that a child tells them
- Staff must keep written records of all injuries to children
- The use of mobile phones and cameras is prohibited in nurseries. Photos can only be taken with the nursery's cameras
- Procedures for changing nappies
- Supervision/staff ratio: children.

**Do not accept:**

- Reference to any other policies e.g. bullying
- ID badges and answers linked to security

**Mark Scheme Guidance****Annotation:**

The number of ticks must match the number of marks awarded.

**One mark:**

A basic description that lacks clarity.

**Two marks:**

A full description that clearly shows understanding/two separate points.

Candidates' answers may not use the exact wording as shown in the indicative content, alternative wording may be credited.

**Answers must relate to safeguarding within a children's nursery.**

For **incorrect** answers use the **cross** or appropriate annotation from the following:

**Examiner comments**

This was a poorly answered question. It would appear that candidates did not understand what safeguarding actually means. Most answers centred around security and keeping children safe.

## Exemplar candidate work

## Question 2(a) – Low level answer

Section: Section A Question: 2.1(marked) ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 7001P7015 - Version: 23 **Mark: 1 / 4**

Little Tots Nursery has a safeguarding policy.

(a) Describe **two** things you would expect to find in a nursery's safeguarding policy.

1. Gates should be close at all times so that children dont wonder off.
2. Staff should always be with a children at all times.

[4]

**Commentary**

This is a low level answer as the responses given by the candidate are either too vague or do not relate to safeguarding:

- Response 1 links to security not safeguarding.
- Response 2 is more applicable as they show an understanding of supervision; to make this a medium level answer they should have identified that staff who work with children must have a DBS check and, if they do not, then they cannot be left alone with children.

The command verb for this question is 'describe'. Centres should direct their candidates to give as much information as possible within their description to get their point across; they need to show understanding.

## Exemplar candidate work

## Question 2(a) – Medium level answer

Section: Section A Question: 2.1(marked) ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 7001P7015 - Version: 23 **Mark: 2 / 4**

Little Tots Nursery has a safeguarding policy.

(a) Describe **two** things you would expect to find in a nursery's safeguarding policy.

1. While changing the nappies or even changing the children the door must be open.
2. All incidents must be reported in a book for children and parents to know and to have a record.

[4]

**Commentary**

This is a medium level response. Both answers related to safeguarding but both were seen to be rather basic descriptions. To be placed in a higher level answers needed to show a 'full description that clearly shows understanding'. This answer did not show understanding.

- 'while changing the nappies or even changing the children the door must be open' – this could have been extended by describing that it is important for the member of staff carrying out the changing does not hide this process from other staff, nappy changing needs to be transparent. They equally could have stated that a separate nappy changing policy could be part of the safeguarding policy.
- 'all incidents must be reported in a book for children to know and parents to know and to have a record' – this could have been linked more to accidental injuries; this would have made the answer more pertinent to safeguarding and would have made the answer a high level answer.



## Exemplar candidate work

## Question 2(a) – High level answer

Section: Section A Question: 2.1(marked) [Next to mark](#)

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 7001P7015 - Version: 23 **Mark: 3 / 4**

Little Tots Nursery has a safeguarding policy.

(a) Describe **two** things you would expect to find in a nursery's safeguarding policy.

1. nappie changing policy- staff member have to leave the door open when they are changing childrens nappies.
2. if someone comes to collect child staff member have to ask their Id and named child.

[4]

**Commentary**

This is a high level answer.

- Response 1 shows a clear understanding. They have initially identified that a nappy changing policy should be in place and they have described one process within the policy that should be followed.
- Response 2 is a basic description. In order to show greater understanding and for this answer to be a full mark high answer the candidate should have linked this to safe arrangements for the collection of children from the nursery; this would show a clear link to safeguarding and thus demonstrate a higher level of understanding

## Question 2(b)

Section: Section A Question: 2.2(not attempted) Next to mark

View Mark Scheme View Marking History Add Comment **Replay** Item ID: 7001P7016 - Version: 29 **Mark: 0 / 6**

**(b)** Little Tots has a health and safety policy.

Describe the **different** consequences for each of the following if the policy is not followed.

Employers

Employees

Children

**[6]**

**Two** marks for each description. **Three** required.

The consequences of not following health and safety policies are:

**Employers**

- Disciplinary action
- Financial loss/fined/sued
- Low staff morale
- Negative judgements by inspection Ofsted
- Criminal prosecution if injury or death
- Closure of the nursery
- Ofsted 'no notice' inspection
- Loss of job
- not able to work with children again
- Putting employees and children in danger.

**Employees**

- Disciplinary action
- Financial loss/fined/sued
- Low morale
- Injury or harm
- Disease or infection
- Required to carry out more training
- Loss of job/not able to work with children again.

**Children**

- Injury or harm
- Disease or infection
- Death/life at risk
- Moving nursery
- Not feeling safe.

## Mark Scheme Guidance

### Annotation:

The number of ticks must match the number of marks awarded.

### One mark:

A basic description that lacks clarity.

### Two marks:

A full description that clearly shows understanding. Two points made.

Candidates' answers may not use the exact wording as shown in the indicative content, alternative wording may be credited.

### The question asks for different answers; do not credit repeats.

For **incorrect** answers use the **cross** or appropriate annotation from the following:



### Do not accept:

- Parents being asked to remove their child from the nursery
- Consequences linked to parents
- Being told off – this does not convey the seriousness of the situation
- 'getting into trouble' – unless qualified.

## Examiner comments

Generally this was well answered with the majority of candidates picking up on some marks. A key error was not picking up on the word 'different' within the question. Centres, as a teaching point, should direct their candidates to avoid repeats. It was evident that some candidates were unaware of the difference between an employer and an employee. Marks were lost on the consequences for children as many candidates gave answers linked to the children not following the health and safety policy.

## Exemplar candidate work

## Question 2(b) – Low level answer

Section: Section A Question: 2.2(marked) ◀ ▶ ➡ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 7001P7016 - Version: 29 **Mark: 2 / 6**

**(b)** Little Tots has a health and safety policy.

Describe the **different** consequences for each of the following if the policy is not followed.

Employers

The consequence will be that they will get a warning and if they continue to not follow the policy they will get sacked

Employees

They will have to go through to the health and policy and making sure they understand it and making sure they are getting help form there fellow staff members

Children

they will get told by staff that it isnt right and making sure they are not harmng other children and making sure they dont do that again.

**[6]**

**Commentary**

This is a low level response. For each description candidates are expected to provide a full description that clearly shows understanding, or they could choose to make two points clearly linked to consequences.

- Response linked to employers – the candidate had briefly described two consequences, namely getting a warning and being sacked. Both points made were correct.
- Response linked to employees – no consequences were given. To gain marks they could have described the need to undertake more training and being injured.
- Response to children – no consequences were given. To gain marks they could have described that their life could be at risk or that parents decided to move them to an alternative nursery.

Centres need to direct their candidates to extract the key words from the question; in this case it was the word consequence. This would enable the candidates to be more focussed and, by giving more consequences, it would increase the points being awarded and therefore make the overall response a medium answer.

## Exemplar candidate work

## Question 2(b) – Medium level answer

Section: Section A Question: 2.2(marked) ◀ ▶ ➔ Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 7001P7016 - Version: 29 **Mark: 4 / 6**

**(b)** Little Tots has a health and safety policy.

Describe the **different** consequences for each of the following if the policy is not followed.

**Employers**

Financial loss could be due to fines or staff absences. The set standard could drop rapidly and eventually imply that the business/work place has a bad reputation.

**Employees**

Employees may suffer from having no jobs at the nursery if the policy was not followed. They could be sacked, fired or suspended, which can lead to a criminal record if an investigation were to be carried out.

**Children**

Children will receive punishments such as time-outs, perhaps being yelled at as it will scare them not to do the bad deed/rebelling act again. Restrictions can take place on perhaps trips, treats or rewards.

[6]

### Commentary

The first two responses linked to employers and employees meant that this response was a medium level answer. They had fully described consequences for both:

- Employers – financial loss and having a bad reputation.
- Employees – loss of job and disciplinary action.

The weakness of this answer was the response linked to children. They needed to provide consequences for children that were a direct result of employers and employees not following the health and safety policy. This could be a teaching point within centres; children do not follow such policies but could be affected both positively and negatively through the actions of employers and employees.

## Exemplar candidate work

## Question 2(b) – High level answer

Section: Section A Question: 2.2(marked) Next to mark

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 7001P7016 - Version: 29 **Mark: 5 / 6**

**(b)** Little Tots has a health and safety policy.

Describe the **different** consequences for each of the following if the policy is not followed.

**Employers**

could get sued, fired, have a negative review from people and ofsted, becoming unemployed, thier business from being shut down, being sent to prision for manslauer, not having any employees to work/ being understaffed

**Employees**

could get sued, injured, unemployed, have a long term condition for example not being able to walk.

**Children**

may get injured, have a disease spread to them, get sick, could die

[6]

**Commentary**

This was a high level answer due to giving different consequences for all three specified groups. In order to make this a full mark high level answer the candidate needed to take note of the word 'different' within the question. The candidate gave 'being sued' for both employers and employees; only one could be credited.

The answers that were credited with the given descriptions were:

- Employers – being sued and review from Ofsted.
- Employees – being injured.
- Children – catching a disease and death.

## Question 3(a)

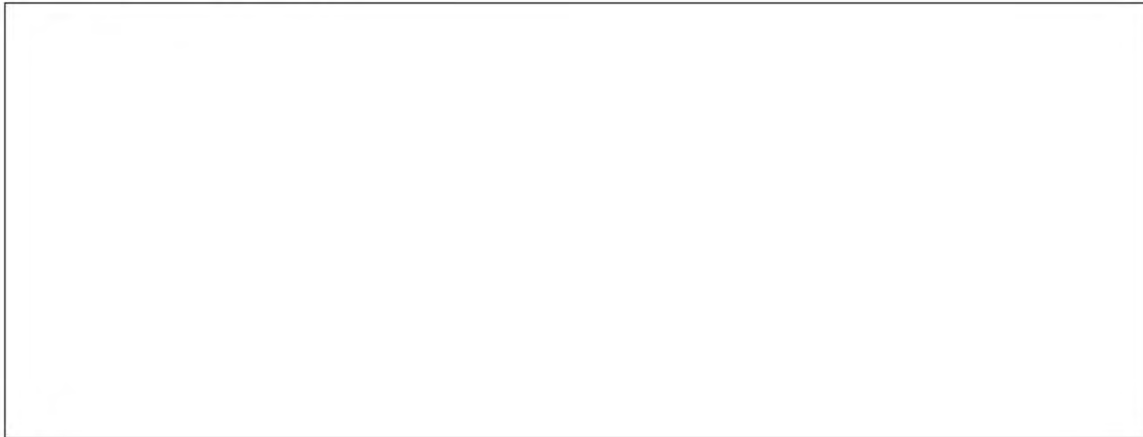
Section: Section A Question: 3.1(not attempted) [View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 7001P7017 - Version: 32 **Mark:** 0 / 8

(a) Little Tots Nursery is for children aged one to four years old.

Click on **Fig 3.1** to see the plan of the nursery.

[Fig 3.1](#)

Explain the hazards in the nursery.



[8]

**Hazards noted in the risk assessment:**

- Fire exit doors are facing inwards – this reduces space and could become a hazard due to the reduced space
- Book corner is too close to the hot drinks machine – hot drink spillages could occur and children could be scalded
- Activity area is too close to the fire exit – risk of falls if fire exit is in use due to the equipment
- Activity area is too close to the hot drinks machine – hot drink spillages could occur and children and/or adults could be scalded
- Sand and water play area is near to electrical sockets – the plan does not specify if they have covers on
- The dining area is too close to the resource cupboard – difficult to access and have little space to access – accidents could happen
- Only 1 first aid box is evident – inadequate for the size of the nursery
- Activity area is too close to the book corner
- Hot drinks machine is too close to an electrical socket.

**Do not accept:**

- Only having one fire exit
- Only having one fire extinguisher
- Dining room being too close to the kitchen
- Children could leave through the fire exit.

## Mark Scheme Guidance

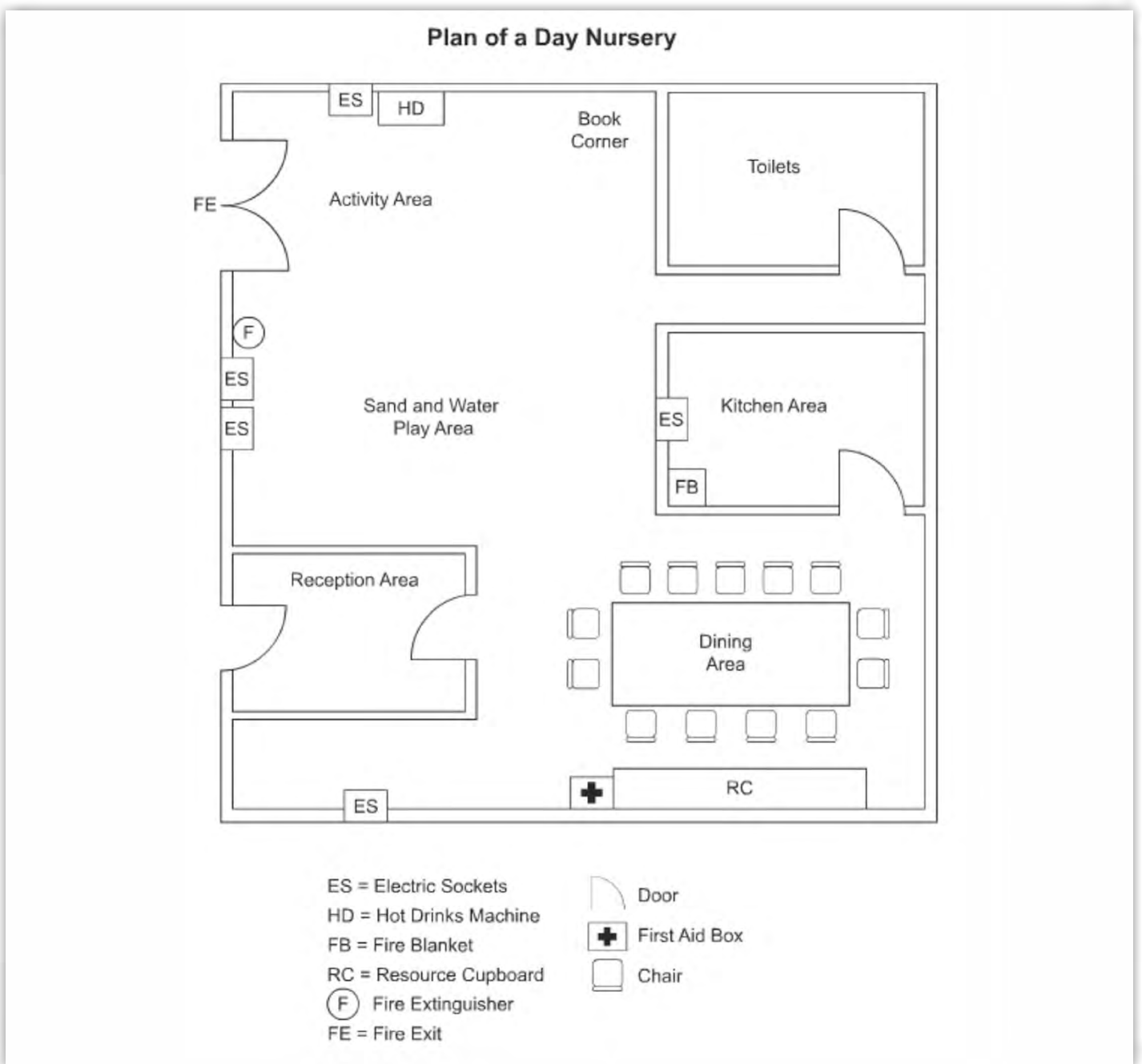
Content	Levels of response
<p>This is a levels of response question – marks are awarded on the quality of the response given. The focus of the question is a risk assessment.</p> <p><b>Annotation:</b></p> <p>The number of ticks will not necessarily correspond to the marks awarded.</p> <p><b>Level 3 checklist:</b></p> <ul style="list-style-type: none"> <li>• detailed assessment of hazards</li> <li>• examples relating to infants</li> <li>• logically structured</li> <li>• factually accurate</li> <li>• correct use of terminology</li> <li>• QWC – high.</li> </ul> <p><b>Level 2 checklist:</b></p> <ul style="list-style-type: none"> <li>• sound assessment of hazards</li> <li>• mostly relevant and accurate information</li> <li>• QWC – mid.</li> </ul> <p><b>Level 1 checklist:</b></p> <ul style="list-style-type: none"> <li>• basic assessment of hazards</li> <li>• may identify rather than assess</li> <li>• may lack relevance to the context</li> <li>• QWC – low.</li> </ul>	<p><b>Level 3: 7 – 8 marks</b></p> <p>Answers provide a full and detailed assessment of hazards. Answers will be coherent, factually accurate and use appropriate terminology. Examples relating to a nursery setting or infants will be provided. There will be few, if any, errors of grammar, punctuation and spelling.</p> <p><b>Level 2: 4 – 6 marks</b></p> <p>Answers provide a sound assessment of hazards. Answers will be factually correct. There may be some noticeable errors of grammar, punctuation and spelling.</p> <p><b>Sub max of 4</b> for one hazard done well.</p> <p><b>Level 1: 1 – 3 marks</b></p> <p>Answers provide a basic assessment. Answers may be list like or muddled, demonstrating little knowledge or understanding. Errors of grammar and spelling may be noticeable and intrusive.</p> <p><b>0 marks</b> – response not worthy of credit.</p>

## Examiner comments

Mixed responses were seen to this question. Those that studied the plan of the day nursery were able to identify the main hazards e.g. the activity area being too close to the hot drinks machine and the sand and water play area being too close to the electrical sockets. Many candidates were able to explain why this was a hazard. All too often though candidates only identified the hazards without providing an explanation. Centres should direct their candidates to address the verb within the question.



Question 3(b)



Section: Section A Question: 3.2(not attempted) Next to mark

View Mark Scheme View Marking History Add Comment **Replay** Item ID: 7001P7018 - Version: 21 **Mark:** 0 / 2

**(b)** Look at the plan of the nursery in **Fig 3.1**.

Describe **one** action that the nursery has already taken to reduce the risks.

**[2]**

**Two** marks for a description. **One** required.

**Actions to reduce risk:**

- Fire blanket in the kitchen is in a good location
- First aid box
- Fire extinguisher is in place
- Two doors to exit via the reception.

**Do not accept:**

- There is a fire exit.

## Mark Scheme Guidance

### Annotation:

The number of ticks must match the number of marks awarded.

### One mark:

A basic description that lacks clarity.

### Two marks:

A full description that clearly shows understanding.

For **incorrect** answers use the **cross** or appropriate annotation from the following:



## Examiner comments

Most candidates were able to identify one of the actions taken by the nursery to reduce risks. However, some failed to achieve the second mark as they did not expand on their answer in describing how this action reduced risks.

## Question 4(a)

Section: Section A Question: 4.1(not attempted) Next to mark

View Mark Scheme View Marking History Add Comment **Replay** Item ID: 7001P7019 - Version: 22 **Mark:** 0 / 2

A fire has broken out in the kitchen of a nursing home.

(a) Identify **two** other emergencies that could occur in a nursing home.

1.

2.

**[2]**

**One** mark for each emergency identified. **Two** required

**Emergencies:**

- Flood
- Accidents – accept examples
- Epidemics
- Gas leaks/Gas
- Bomb threats
- Lost vulnerable adults
- Intruders/break in/security
- Terrorist threat
- Power cut/failure
- Serious medical situation/mental instability.

**Do not accept:**

- Repetition of fire in other rooms.

**Mark Scheme Guidance****Annotation:**

The number of ticks must match the number of marks awarded.

**One** mark for any of the listed answers. Accept alternative language.

For **incorrect** answers use the **cross** or appropriate annotation from the following:

**Examiner comments**

Generally well answered and reflected application of the specification. A common error seen was candidates repeating the hazard of fire, identifying fire in other rooms within the nursing home.

## Question 4(b)

Section: **Section A** Question: **4.2(not attempted)** [Next to mark](#)

[View Mark Scheme](#) [View Marking History](#) [Add Comment](#) [Replay](#) Item ID: 7001P7020 - Version: 23 **Mark: 0 / 8**

**(b)** Explain how a manager of a nursing home should respond to a fire.

**[8]**

A manager's response to emergencies:

- Deciding priorities, e.g. who to take out first in there is a fire during night time.
- Following procedures, e.g. fire drills and where to exit the building
- Carrying out evacuation plans e.g. who will assist patients with mobility issues
- Reporting incidents e.g. to the Care Quality Commission
- Recording incidents e.g. accident books
- Review risk assessments and policies after incidents e.g. looking at improvements and changes to procedures
- Head count of residents and staff
- Raising the alarm
- Phoning 999/fire brigade
- Use fire extinguisher if trained
- Do not go back into the building unless it is safe.

## Mark Scheme Guidance

Content	Levels of response
<p>This is a levels of response question – marks are awarded on the quality of the response given. The focus of the question is explanation.</p> <p><b>Annotation:</b></p> <p>The number of ticks will not necessarily correspond to the marks awarded.</p> <p><b>Level 3 checklist:</b></p> <ul style="list-style-type: none"> <li>• Detailed explanation</li> <li>• Must link to a nursing home</li> <li>• Explicit links to specified emergencies</li> <li>• logically structured</li> <li>• factually accurate</li> <li>• correct use of terminology</li> <li>• QWC – high.</li> </ul> <p><b>Level 2 checklist:</b></p> <ul style="list-style-type: none"> <li>• sound explanation</li> <li>• some reference to a nursing home</li> <li>• some links to specified emergencies</li> <li>• mostly relevant and accurate information</li> <li>• QWC – mid.</li> </ul> <p><b>Level 1 checklist:</b></p> <ul style="list-style-type: none"> <li>• limited explanation</li> <li>• may lack relevance to the context</li> <li>• likely to identify one consequence</li> <li>• QWC – low.</li> </ul>	<p><b>Level 3: 7–8 marks</b></p> <p>Answers provide a full and detailed explanation on how a manager would respond to emergencies. Answers will be coherent, factually accurate and use appropriate terminology. There will be few, if any, errors of grammar, punctuation and spelling.</p> <p><b>Level 2: 4–6 marks</b></p> <p>Answers provide a sound explanation on how a manager would respond to emergencies. Answers will be factually correct. There may be some noticeable errors of grammar, punctuation and spelling.</p> <p><b>Sub max of 4</b> for one explanation done well.</p> <p><b>Level 1: 1–3 marks</b></p> <p>A limited explanation on how a manager would respond to emergencies. Answers may be list like or muddled, demonstrating little knowledge or understanding. Errors of grammar and spelling may be noticeable and intrusive.</p> <p><b>0 marks</b> – response not worthy of credit.</p>

## Examiner comments

The majority of candidates were fully versed in how a manager of a nursing home should respond to a fire; Centres had prepared their candidates well. The verb for this question was explain so Centres' should direct their candidates to address this verb; identification alone will not be awarded the top mark band.



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