Surname

Centre Number

Other Names

S17-4722-01

### HEALTH AND SOCIAL CARE UNIT 2: Human Growth and Development

MONDAY, 12 JUNE 2017 – AFTERNOON

1 hour 15 minutes

	For Examiner's use only				
	Question	Maximum Mark	Mark Awarded		
Section A	1.	8			
	2.	5			
	3.	7			
	4.	10			
Section B	5.	15			
	6.	15			
	7.	20			
	Total	80			

#### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page. Answer **all** questions.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the continuation pages at the back of the booklet, taking care to number the question(s) correctly.

#### INFORMATION FOR CANDIDATES

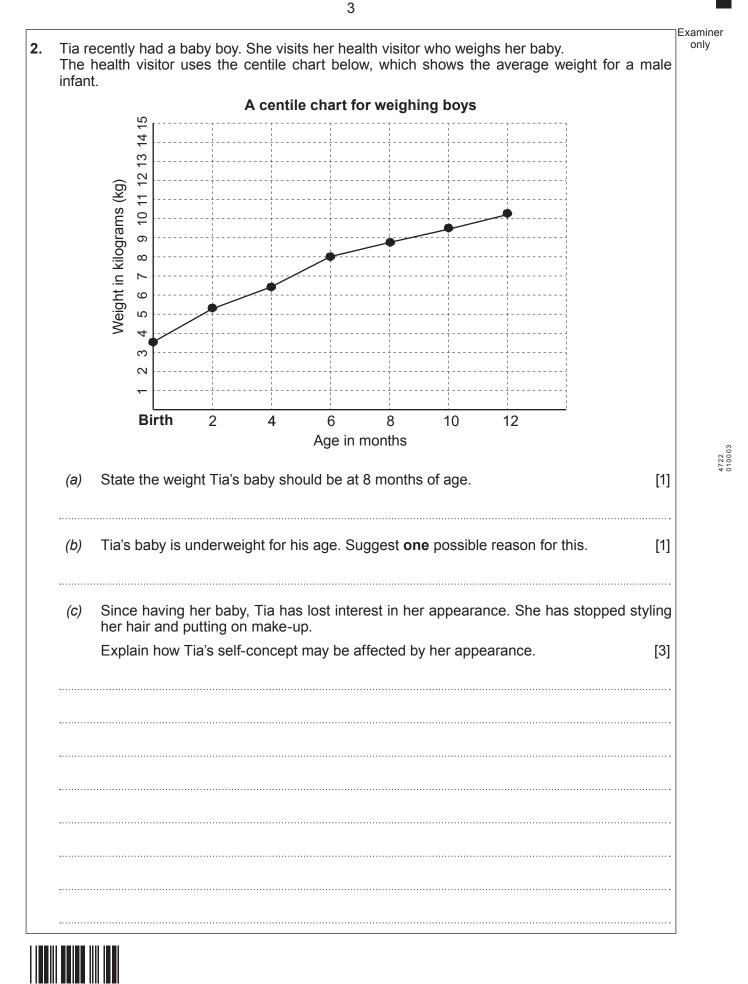
Section A: 30 marks Section B: 50 marks

The number of marks is given in brackets at the end of each question or part-question. You are reminded of the necessity for good English and orderly presentation in your answers. Assessment will take into account the quality of written communication used in your answers.



		:	SECTION A (30 marks	s)		
		Answer	all questions from this	s section.		
(a)	Grace is a 4-year-old who attends a day nursery.					
	(i)	Identify the life stage	of a 4-year-old.		[1]	
	(ii) State <b>one</b> intellectual characteristic of this life stage.					
(b)	Grad	ce's grandmother colled	cts Grace from day nur	sery each day.		
	(i)	Circle the	correct term for an old	ler person who no longer works.	. [1]	
		Retired	Unemployed	Volunteer		
	(ii)		r lives on a low income ant by the term 'income		[2]	
	<u>.</u>					
(c)	In th	e day nursery there ar	e children with differen	t levels of skill		
	In the day nursery there are children with different levels of skill. In the table below, <b>tick</b> ( <i>J</i> ) to identify whether the example is a gross or fine motor					
[		Example	Fine motor skill	Gross motor skill		
		Kicking a football				
	(i)	3				
	(i) (ii)	Tying shoe laces				





Turn over.

Examiner only At 16 years old Kai has not done well at school and not performed well in his GCSE exams. 3. Suggest one possible reason why Kai did not do well in school. [1] (a) Explain how Kai's experiences in school may affect his: (b) Mental health (i) [2] Employment opportunities (ii) [2] Now aged 18, Kai's body has gone through many of the physical changes of puberty. (C) Identify one physical change only males will experience during puberty. (i) [1] Identify one physical change only females will experience during puberty. (ii) [1]



Examiner Donald is 66 years old and has lived on his own since the death of his wife five years earlier. 4. Donald recently retired from his job as a caretaker. Shortly after retiring, he suffered an injury which affected his health. Donald receives support from a range of professionals. (a) Using the named professionals below, complete the table by identifying which professional carries out each job. [3] Care Assistant **Social Worker General Practitioner** Nurse Professional Job Visits Donald daily, to help with his personal care. (i) Diagnoses and treats Donald's health problems and (ii) refers a serious health condition to a hospital. (iii) Provides Donald with care when he is ill in hospital. Donald has had many life experiences over the past five years. (b) two of Donald's life experiences which are considered to be unexpected. Circle ( [2] Retirement Death of his wife **Personal injury** Donald's daughter visits him daily and brings him a healthy meal. [5] (C) Describe the effects of having a healthy diet on Donald's health and well-being.

5



only

			Exa
		SECTION B (50 marks)	
		Answer all questions from this section.	
bee city	n offere flat to a	ears old and married to Samantha. They have two young children. Joe has recently ed a new job with a better salary. This would mean his family could move out of thei house near the countryside. The new job would mean Joe will be working long hours spending time away from his family.	r
(a)	Usin	g the information above:	
	(i)	Identify <b>one</b> environmental factor. [1]	]
	(ii)	Identify <b>one</b> social factor. [1]	]
(b)	Asse	ess the possible effects on Joe's health and well-being if he accepts the new job. [5]	]
••••••			
••••••			
······			
······			
••••••			

Examiner Explain the impact on Samantha's development, considering both positive and negative factors, if Joe accepts the new job. (C) (i) Positive factors: [4] ..... ..... (ii) Negative factors: [4] ..... .....

7



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(a)	Freya is 17 years old, and has a toddler. On a visit to a mother and toddler group s overheard the following conversation between two of the other mothers:	he
	Mother 1: "Look at that, she must have only just left school, and with a baby; she's jus child herself."	t a
	Mother 2: "I know, it's just awful; that poor baby. How can she be a good mother?"	
	(i) Describe the form of abuse Freya experienced.	[2]
	(ii) Discuss how such comments could affect Freya's ability to care for her child.	[6]
		•••••
		•••••



(b)	Freya is from a large family. She wants to have more children when she is older.
	Assess the effects of being part of a large family on an individual's health and well- being. [7]



				Examir only
, -	Imrar	n and l	his family are refugees from Syria. They have escaped the war in their home country lived in the UK for six months. They live on benefits in a run-down part of the city	
	Imrar refug		o children attend the local school. They are the only children in the school who are	e
	(a)	Iden	tify <b>two</b> life changes Imran and his family have experienced over the past six months	
		(i)	Life change 1:	1
		(ii)	Life change 2: [1]	1
	(b)		ain how Imran and his family's physical, emotional and social development may be cted by being refugees.	e
		(i)	Physical development:	]
		·····		
		•••••		
		•••••		



	(ii)	Emotional development:	[4]
	•••••		
	<b>.</b>		
	(iii)	Social development:	[4]
	••••••		
	•••••		
	•••••		
(c)	Desc	cribe how cultural factors may affect the children's intellectual development.	[6]
(C)	Desc	cribe how cultural factors may affect the children's intellectual development.	[6]
		cribe how cultural factors may affect the children's intellectual development.	
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