



GCE AS/A Level

1621/01

HEALTH AND SOCIAL CARE

**UNIT 1 – PROMOTING QUALITY CARE AND
COMMUNICATION**

WEDNESDAY, 16 MAY 2018 – MORNING

1 hour 30 minutes plus your additional time allowance

Surname _____

Other Names _____

Centre Number _____

Candidate Number 2 _____

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	25	
2.	25	
3.	25	
4.	25	
Total	100	

INSTRUCTIONS TO CANDIDATES

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer ALL questions.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the continuation pages at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

Each question carries 25 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers.

Assessment will take into account the quality of written communication used in your answers.

Answer ALL the questions in the spaces provided.

You should study the material provided carefully before answering each question.

- 1. Roy is 80 years old. He lives in his own home. He has dementia and, as part of his care package, a care assistant visits him twice a day.**

During the morning visit a care assistant:

- prompts him to dress**
- ensures he has a wash or shower and a shave**
- prepares his breakfast**

During the evening visit a care assistant:

- prepares a light snack**
- spends time talking to Roy about his day**
- ensures that he is ready for bed**

At the end of each visit, the care assistant ensures the heating is on if necessary, and locks the door.

Also, once a week, a care assistant takes Roy shopping.

He attends a day centre twice a week.

1(a) Using the information provided opposite, identify **THREE** quality of life factors which are being maintained and explain how each would have a positive effect on Roy's life.

(i) Quality of life factor _____

_____ [1]

Explanation _____

_____ [2]

(ii) Quality of life factor _____

_____ [1]

Explanation _____

_____ [2]

1(a) (iii) Quality of life factor _____

_____ [1]

Explanation _____

_____ [2]

1(c) One care assistant who cares for Roy is often late arriving as she has child care problems and often complains that she is not well paid. She does not prepare his evening snack as she says she cannot cook.

Using the information above, identify TWO barriers to Roy's care.

(i) _____

_____ **[1]**

(ii) _____

_____ **[1]**

25

2. Anjee is married and expecting her second child. She is anxious as she suffered health complications during her first pregnancy.

(a) Identify THREE caring skills that the health visitor/midwife could use and explain how they would reassure Anjee.

(i) Caring skill _____

_____ [1]

Explanation _____

_____ [2]

2(a) (ii) Caring skill _____

[1]

Explanation _____

[2]

(iii) Caring skill _____

[1]

Explanation _____

[2]

25

3. Tom has a hearing impairment. He has just started pre-school, and gets upset and cries when his mother leaves him there.

(a) The staff use distraction to help Tom.

Explain what is meant by ‘distraction’. [2]

3(b) Give examples of how the staff could ensure that the following THREE factors are provided for Tom:

(i) Stimulation [1]

(ii) Safety [1]

(iii) Dignity [1]

3(c) Identify and evaluate TWO different types of communication that the staff could use with Tom.

[6]

Communication type 1 _____

Evaluation _____

Communication type 2 _____

Evaluation _____

4(b) (ii) _____

[3]

4(d) Julie's mother often represents Julie as an advocate when they attend the hospital for assessments.

Describe the role of an advocate. [2]

25

