



ENTRY LEVEL 2018

MATHEMATICS (LEGACY)

Internally assessed element

Centres met the deadline for entering the details of candidates and for sending coursework.

A number of centres did not submit M1 forms with the samples, however authentication sheets and log sheets were generally included with the work of the candidates.

The standard of assessment of all aspects was generally accurate and fair. The work of candidates was often annotated where necessary, enabling moderators to understand why marks had been awarded.

The majority of candidates were appropriately entered, with many of them demonstrating positive achievement.

Externally assessed element

There was no evidence that the candidates were short of time to complete the examination. The vast majority of candidates attempted all of the questions.

Candidates had been entered appropriately.

Other candidates demonstrate that achieving positive outcomes in this examination is a major stage in their progress in developing their mathematical skills.

Candidates' strengths seem to be in number and data handling, with lower facilities in the shape, space and measures section of the examination. The weakest area within shape, space and measures was time.