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# **PRINCIPAL MODERATOR'S REPORT**

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**ENTRY PATHWAYS  
HEALTHY LIVING & FITNESS**

**SUMMER 2017**

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All moderators have commented on the way in which Centres have made the moderation day a worthwhile experience for both the candidates and the moderators. Almost all Centres have fully understood the purpose of the moderation. They arrange the day so that candidates can show the progress they have made in order to meet the assessment requirements of the different modules.

It has been interesting to see the different sporting activities that candidates have studied for the different modules. Centres are certainly extending opportunities for candidates and have provided a varied and interesting course for candidates to follow. These activities are appropriate to the needs and interests of the candidates. This year one Centre gave candidates the opportunity to participate in 'Sit Skiing'. Other Centres have involved candidates in expeditions including overnight stays in challenging environments. The candidates are always keen to talk about their experiences and clearly show the ability to evaluate their work.

Many Centres have included activities where some or part of the work has taken place off site and it is therefore impossible to show that activity on the day of moderation. The moderators comment on the excellent video and photographic evidence that is available. The discussions held with the teachers and candidates whilst watching the videos help give a clear picture of the achievement level of the candidates.

In nearly all Centres the assessment criteria for individual modules has been applied accurately. Most Centres complete the Centre Assessment Records well but on some occasions the amount of detail does not give the moderators a clear picture of what has been undertaken for the module.

In some Centres the documentation provided by the teacher about individual candidates is incredibly detailed. It is evident that teachers show a great commitment to their students and know exactly their level of achievement.

Many Centres comment that they have found the sessions at the beginning and end of the moderation, where they have a one to one discussion with the moderator, very informative and helpful. These sessions give the teachers the opportunity to acquire information about the examination and to discuss any problems they might be encountering.

Some moderators mention that a few candidates have been entered for a Level 2 when actually the candidate has achieved the requirements of Level 3. Teachers often suggest that the candidates were at the lower level when they were assessed for the module but have improved since that time. It is important that Centres should take this into account and amend their entry before the entry closing date.

In nearly all cases the organisation of the moderation day is excellent and this reflects the professionalism of the teacher in charge. Candidates are well prepared for the moderation and they show a high degree of respect for their teachers. The determination of the candidates to do well is evident. What is particularly noticeable during the moderation is the candidates' ability to work with others in the group and their willingness to support others.

Where Centres have entered candidates for both Level 2 and Level 3 for a particular module it is a requirement that candidates at both levels are seen on the day of moderation. Once again all moderators report that it has been a privilege to visit the Centres and observe the work achieved by the candidates. It is obvious that the Centres value the moderation visit and they make every effort to present a full and varied programme of activities.



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