



PRINCIPAL MODERATOR'S REPORT

**ENTRY PATHWAYS
HEALTHY LIVING AND FITNESS**

SUMMER 2018

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This has been a successful year with candidates achieving the Entry Level for which they have been entered.

The majority of Centres involve candidates in a wide range of activities which provide an interesting and challenging course for this examination. During discussion with the teaching staff on the day of the moderation it has become evident that in some instances the candidates have completed other activities which have not been used for the examination. The advice given by the Moderators is appreciated as the Centres can see how they can extend the number of modules offered to their students.

The teaching staff value the contact with the Moderator prior to the moderation. This allows the staff to identify the activities to be observed for the moderation and discuss any concerns they may have regarding the candidates.

In many Centres there has been a change of staff involved in the teaching of the course. The staff have commented how useful it has been to have the Moderator visit the Centre as it gives them the opportunity to discuss the syllabus and the assessment criteria.

It is obvious that the candidates view the moderation day as an important event. The teaching staff comment on the way in which the candidates work hard when they know that they will have the opportunity to demonstrate their skills to the Moderator.

All Moderators comment on the way in which the candidates have been well prepared for the examination. Many candidates achieve a high standard of work. This reflects the dedication of staff which ensures that candidates are given every opportunity to succeed. In some instances the candidates have been entered for Entry Level 2 when they have actually achieved the assessment criteria for Entry Level 3.

Many Centres provide very good video and photographic evidence for activities which have taken place off the school site and which cannot be observed on the day of the moderation. This is often supplemented with very detailed witness statements which are clearly matched to the assessment criteria. Some schools find it a challenge to capture sufficient evidence to show how the candidates have achieved the assessment criteria. In these cases the moderator has found it very useful to discuss the work with the candidates especially when the assessment relates to the candidates' ability to evaluate the activity. The teaching staff are also able to give more detailed accounts of what the candidates have achieved.

The Moderators appreciate the way in which the teaching staff organise the moderation day. This is best achieved when sufficient time is allowed for each activity being demonstrated.

The Centres complete the module assessment records with varying degrees of detail. Where there is little detail the Moderators need to spend time with the teaching staff in order to get further information.

The Moderators also comment on the high regard the candidates show for the staff involved in the delivery of the course. The teaching staff know their students well and are able to give detailed accounts of the progress the candidates have made during the course.

It is a pleasure to see the way in which the candidates support each other on the day of the moderation. They demonstrate good sportsmanship and play fairly.

All the Moderators comment on the warm welcome they receive from the staff and the candidates. The Moderators really appreciate the effort the teaching staff make to ensure that the candidates are able to perform the activities to the best of their ability.



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