



GCSE EXAMINERS' REPORTS

LEISURE AND TOURISM

JANUARY 2018

Grade boundary information for this subject is available on the WJEC public website at:
<https://www.wjecservices.co.uk/MarkToUMS/default.aspx?!=en>

Online results analysis

WJEC provides information to examination centres via the WJEC secure website. This is restricted to centre staff only. Access is granted to centre staff by the Examinations Officer at the centre.

Annual Statistical Report

The annual Statistical Report (issued in the second half of the Autumn Term) gives overall outcomes of all examinations administered by WJEC.

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LEISURE AND TOURISM

General Certificate of Secondary Education

January 2018

UNIT 2: LEISURE AND TOURISM DESTINATIONS

INTRODUCTION:

Section A

1. (a) This question was well answered by the great majority of candidates.
(b) This question was well answered by the great majority of candidates
(c) The majority of candidates answered this quite well but some failed to develop their answers.
2. (a) This question was well answered by the great majority of candidates.
(b) This question was well answered by the great majority of candidates.
3. (a) The great majority of candidates interpreted the data and achieved good marks.
(b) Very few candidates gained high marks as answers were largely not developed.

Section B

4. (a) Very few candidates gained four marks as their explanations lacked detail.
(b) Very few candidates gained four marks as their explanations lacked detail.
5. Many candidates made an attempt at assessing the advantages and disadvantages of the methods of transport but some lacked development
6. (a) Good knowledge was demonstrated
(b) This question was well answered by the great majority of candidates.
7. (a) The great majority of candidates gained three or four marks.
(b) The majority of candidates showed good knowledge and understanding of why it appeals to different types of **UK** tourists
(c) Many candidates were able to discuss the ways in which tourism contributes to the economy of *short haul* tourism destinations.
8. (a) The great majority of candidates gained two marks.
(b) The majority of candidates showed good knowledge and understanding of why it appeals to teenagers and families
(c) The majority of candidates offered a reasonable explanation why **UK** theme parks regularly update and improve their products and services

General recommendations:

- A** The candidates must undertake detailed case studies as given in 2.2.5 of the specifications. Centres should refer to the <https://hwb.wales.gov.uk/> or <http://resources.wjec.co.uk/> websites which has a number of excellent case studies. INSET support materials are another important resource. Candidates should be able to **name** key attractions, facilities (e.g. transport and accommodation) and events. Generic answers will only gain Level 1 marks.

Case studies required:

- **One UK.**
- **One long haul**
- **One short haul (Europe)**
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Holistic approach - some centres are able to cover the majority of the specification through three case studies – one rural (countryside), one coastal and one urban (town/city). i.e. types of destinations (2.2.4).

Candidates who do not undertake detailed case studies are likely to be disadvantaged.

- B** The candidates should be familiar with all terminology in the specifications and Teacher's Guide / ebook - <https://hwb.wales.gov.uk/> or <http://resources.wjec.co.uk/>
- C** Good examination techniques are worth centres exploring. A good number of candidates fail to read questions carefully, exemplify their answers, develop their answers sufficiently for Level 2 marks.
- D** Command words such as outline, explain, describe, assess and evaluate are worth exploring.



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